

# Bletchley Pre-School Including Cuddles Nursery

Activities Centre, Porchester Close, Bletchley, Milton Keynes, Buckinghamshire, MK3 7DF



## Inspection date

21 April 2016

Previous inspection date

26 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children enjoy coming to pre-school, where they have fun. Staff provide attractive, accessible learning environments and plan stimulating activities from the children's interests.
- Staff assess and closely track individual children's good progress so that they can plan their next steps for learning.
- Staff have a good understanding of their responsibility in meeting the safeguarding and welfare requirements.
- Children behave well. They talk about what is and is not acceptable behaviour, learn good manners and are polite.
- The managers have an accurate view of the good service provided for children and their families. Effective self-evaluation successfully involves the views of children, parents and staff.

### It is not yet outstanding because:

- The monitoring of staff practice is not fully effective in driving improvement in teaching even further.
- Managers do not track the progress of different groups of children to identify and address gaps in their learning.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- monitor the teaching skills of staff more precisely to raise the quality of teaching even further
- track the progress of different groups of children in order to identify and address gaps in their learning.

### **Inspection activities**

- The inspector observed activities in the play rooms and garden.
- The inspector had discussions with children, parents and staff.
- The inspector undertook a joint observation with the manager.
- The inspector looked at observation files, tracking systems, the self-evaluation form and a selection of policies and children's records.

### **Inspector**

Kim Mundy

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Rigorous recruitment procedures ensure that all adults working with the children are suitable. Staff have good opportunities to further their knowledge and skills through training courses. They are supported and guided by the managers, who are good role models. Managers clearly know their responsibility to implement the learning and development requirements. Staff support all children effectively, including those who have special educational needs or disability and those who are learning English as an additional language. Staff work closely with parents and other agencies to help children catch up in their learning. Parents are very complimentary about the staff, the information they share and the progress that their children make.

### Quality of teaching, learning and assessment is good

Children benefit from worthwhile activities as staff plan for their interests, age and stage of development. They play freely and spontaneously in the stimulating learning environments, indoors and outdoors. They develop good literacy skills; they write for a purpose, enjoy stories and use books to find information. Children develop good imaginations as they act out storylines in the role play hairdressers, and use technology such as cash tills and telephones. They explore different textures, such as paint, shaving foam, pasta, sand and dough. They enjoy dancing and moving creatively to music.

### Personal development, behaviour and welfare are good

Each child has an adult who is responsible for working closely with their parents to support their emotional well-being, care and learning needs. Staff have a genuine caring approach and help children to settle so they feel safe and develop a sense of belonging. Children learn to share and take turns, and they are kind and caring towards their friends. Staff encourage children to eat healthily. For example, at lunchtime, children recall good foods to have in their lunch boxes. Children enjoy playing outdoors and they develop good physical skills. For example, they climb, slide and balance on various apparatus, which provides them with different levels of challenge. Children learn to keep safe, for example, as they use small pins to hammer shapes and scissors to cut.

### Outcomes for children are good

Children make good progress and are well prepared for school or the next stage in their learning. They learn to hold a pencil correctly to practise their early writing and develop control of the mouse when completing educational games on the computer. Children learn to count, recognise colours, numbers and shapes. Staff provide further challenges for the more able children, for example, as they add and subtract numbers. Children develop good independence skills, for example, they use tongs to pick up fruit and they pour drinks at snack time. Children listen and follow instructions and are active learners.

## Setting details

<b>Unique reference number</b>	141792
<b>Local authority</b>	Milton Keynes
<b>Inspection number</b>	1028731
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	72
<b>Number of children on roll</b>	70
<b>Name of provider</b>	Bletchley Pre-school Playgroup Committee
<b>Date of previous inspection</b>	26 September 2013
<b>Telephone number</b>	01908 375351

Bletchley Pre-School registered in 1968. It operates on weekdays from 9.10am until 3.10pm, with sessions available from 9.10am until 12.10pm and 12.10pm until 3.10pm. There is an option of an early start from 8.30am by arrangement. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four years. It employs 10 staff; of these, six hold relevant early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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