

Epsom Methodist Nursery

Epsom Methodist Church, Ashley Road, Epsom, Surrey, KT18 5AQ



Inspection date

20 April 2016

Previous inspection date

29 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are highly effective. The manager and staff form excellent communication links with parents and fully involve them in their children's learning, both at home and in the setting. This helps children to feel extremely secure and settled.
- Staff organise activities with thoughtfulness and attention. They prepare a wide range of experiences which ignite children's eagerness and curiosity. Children show their excitement to learn and keenly engage in activities as soon as they arrive.
- Staff form very close bonds with children and promote their emotional development exceptionally well. They are highly supportive, and help children to face new challenges and the next stages in learning, including moving on to school.
- The manager is confident and ambitious. She communicates effectively with staff at the beginning of each session so that they are clear about their roles and how to meet children's needs each day.
- Children develop strong physical skills. Staff provide many opportunities for them to develop control and coordination of their bodies. Children enjoy outings to the local park where they can run freely and explore.

It is not yet outstanding because:

- Staff do not make the most of opportunities to extend children's mathematical skills so they count more, recognise numerals, and compare and solve simple number problems.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's mathematical learning further so they count more, recognise numerals, and learn to compare and solve simple number problems.

Inspection activities

- The inspector observed children playing indoors and outdoors.
- The inspector took into account parents' views through discussions held on the day of the inspection.
- The inspector spoke to staff and the manager at convenient times during the inspection.
- The inspector held a joint observation with the manager.
- The inspector sampled a range of documents, including the safeguarding policy.

Inspector

Tristine Hardwick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff understand their responsibility and the procedures to report any concerns they have. The manager monitors staff performance well. Staff receive ongoing support and annual appraisals that help to review their suitability and identify any training needs. All staff attend training courses to keep their knowledge and skills current. This helps them to promote children's learning well, especially their language development. The manager uses self-evaluation well to identify and make improvements to practice. This has led to staff making better use of local facilities to extend children's confidence in unfamiliar surroundings, such as the park.

Quality of teaching, learning and assessment is good

Teaching is strong. Staff support children well to be competent communicators who think for themselves and share their ideas. For example, staff challenge children to think about how seeds travel in the wind, and use bubbles and ribbons to show how the wind makes them move. Staff teach children effectively about the wider world and how to keep safe, especially on outings. Children walk safely along the pavement and hold hands during visits to the local park. Staff build on children's understanding constantly. For example, recent stories about stick people inspire activities at the park to explore. The manager monitors children's progress effectively. Regular reviews and discussions with staff and parents help her to ensure all children receive the support and challenge they need.

Personal development, behaviour and welfare are outstanding

Children play in a highly stimulating environment that promotes their motivation to learn very well. They receive excellent support from staff, who meet their care needs and emotional well-being very sensitively. Children flourish and behave exceptionally well. Staff make their expectations and boundaries clear, so children are confident on what is acceptable. Children play extremely well with others and show great respect and consideration for their needs. The excellent staff interaction and intervention means children learn to manage minor disputes themselves and develop very strong self-esteem, secure that caring and kind staff are always on hand to support them. Children gain a very strong sense of self and they relish the high praise and reassurance for their attempts and achievements.

Outcomes for children are good

Children make good progress from their starting points. They build good independence and learn to do things for themselves, such as getting ready for outings. They confidently talk about how to keep safe. Children develop their early writing skills well and develop an interest in books. They are extremely well behaved and are highly social, engaging very well with others as they explore and investigate.

Setting details

Unique reference number	122504
Local authority	Surrey
Inspection number	825293
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	45
Name of provider	Epsom Methodist Church
Date of previous inspection	29 June 2011
Telephone number	01372 727915

Epsom Methodist Nursery registered in 1992. It is located in Epsom, Surrey. The nursery is open each weekday from 9.15am to 12.15pm, with a lunch club on Monday, Tuesday and Friday from 12.15pm until 1.15pm. The nursery is open during term time only. There are seven members of staff, who all hold early years qualifications. The manager has a degree, one staff member is a qualified primary school teacher, one member of staff has a qualification at level 4 and four staff have a qualification at level 3. The nursery receives funding to provide free early education for children aged two, three and four years.

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