

Childminder Report

Inspection date	22 April 2016
Previous inspection date	20 April 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not kept up to date with recent changes to ensure she is clear of all her roles and responsibilities, in particular with regard to changes in guidance to helping protect children.
- The systems used by the childminder to monitor children's individual learning are not sufficiently thorough. She has not completed the required progress check for children aged two years. This is a requirement of the Early Years Foundation Stage.
- The childminder does not use all play areas and resources effectively, to extend the children's play experiences and all-round development fully.
- The childminder does not use all opportunities to work with other early years settings children attend, to develop further consistency between all settings.

It has the following strengths

- Children are happy, settled and have positive relationships with the childminder.
- The childminder interacts positively with children to support their communication and mathematical development.
- Children's health is supported well, including through the childminder's daily routines and procedures.
- The childminder provides children with appropriate messages to help them learn to play together well.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ increase understanding of all aspects of childminding roles and responsibilities, in particular with keeping up to date with safeguarding procedures 	21/05/2016
<ul style="list-style-type: none"> ■ improve the systems of observation and assessment, to include the required progress check for all children aged two years, and use this information to inform planning of activities, to help children make good progress in their learning. 	21/05/2016

To further improve the quality of the early years provision the provider should:

- review use of the play spaces, resources and activities to increase children's play experiences and support their all-round development more effectively
- strengthen the links with other early years settings that children attend, to develop further continuity for children's learning.

Inspection activities

- The inspector observed activities and interaction between the childminder and the children during their play outdoors.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at documentation, including a sample of children's records.
- The inspector discussed the systems used by the childminder to evaluate her provision.

Inspector
Dinah Round

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Overall, the childminder understands the safeguarding and welfare requirements. She has sufficient knowledge of the procedures to follow if she has any concerns. However, she is not proactive in keeping herself up to date with changes, such as government guidance to help protect children within her setting, in their family or in the wider community. The childminder shares information with the parents about their children's well-being and development. However, she has not established partnerships with other early years providers that are involved in the children's care. The childminder considers ways to develop her practice; for example, she meets up with other childminders regularly to help her reflect on aspects of her practice.

Quality of teaching, learning and assessment requires improvement

The childminder knows the children well and offers children a varied range of play and learning experiences that keep them suitably occupied and interested. She has some assessment systems in place, which help her to monitor children's progress appropriately. However, she does not make sure that the required checks for all children aged two years are completed. Some aspects of learning are not planned for as well as possible. Nonetheless, children join in various creative play activities. For example, they enjoy moulding the dough to make a face, adding two eyes, a nose and a mouth. The childminder gets involved in the children's play, asking questions to help promote conversation and develop children's language appropriately.

Personal development, behaviour and welfare require improvement

The childminder interacts with children in a friendly and caring manner, supporting their emotional well-being effectively. Her sensitive support helps young children to become confident in managing their personal care needs and gain independence. Overall, children have access to an adequate range of resources and play equipment. However, the childminder does not organise the play environment, resources and activities to offer children the full opportunities to become independent learners. Children behave well and show consideration towards the needs of others.

Outcomes for children require improvement

Children enjoy their time with the childminder. They develop confidence and some useful practical skills to help prepare them for moving on to school. For example, children pay attention to stories and develop careful listening skills. However, the childminder does not always make the best of the play space, activities and experiences to enable all the children to reach their full potential. Children do not always make the best possible progress in relation to their starting points.

Setting details

Unique reference number	111808
Local authority	Hampshire
Inspection number	839783
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	20 April 2010
Telephone number	

The childminder registered in 1988. She lives in the Fareham area of Hampshire. The childminder holds an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

