

Clarence House Wellingborough Nursery

23-25 Cedar Way, Wellingborough, NN8 4SL



Inspection date

18 April 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents are positive about how the nursery is run. They comment on how friendly and approachable the staff are and how well their child's individual requirements are met. Parents are kept well informed on a daily basis about their children's learning and care routines.
- Children benefit from the staff's positive involvement in their play. Staff sit with children, talking to them and reading stories. Staff are skilled in promoting children's communication and language skills.
- Leadership and management are good. The manager and staff team work well together. The effective organisation and deployment of staff results in children's safety and welfare needs being met well.
- Children are learning about the benefits of a healthy lifestyle. They enjoy physical activities and walks in the fresh air. They are provided with a well-balanced range of meals, snacks and regular drinks.

It is not yet outstanding because:

- Staff supervision is not yet sharply focused on raising the quality of teaching to even higher levels.
- On occasion, staff do not make the most of opportunities that arise during activities to extend and build on children's very early literacy and mathematical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend performance management and professional development procedures, focusing precisely on ways to further enhance staff's teaching
- make the most of opportunities that arise during activities to promote and nurture children's very early literacy and mathematical development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, the company's quality and standards manager and with two members of staff. She looked at relevant documentation, such as children's records and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Melanie Eastwell

Inspection findings

Effectiveness of the leadership and management is good

The manager has an organised approach to her work and maintains a good overview of the nursery and linked pre-school provision as a whole. The manager and staff team are well supported by the owning company. They work closely with their quality and standards manager, reflecting on the service and identifying well-targeted plans for the future. The impact of this can be seen in the developments made since registration, such as changes to planning and observation systems and improved use of space and resources to meet children's needs. Staff receive good support through supervision meetings to continue to improve the quality of their practice, but this is not yet focused sharply on raising teaching standards even further. The arrangements for safeguarding are effective. Thorough recruitment procedures and ongoing checks ensure that staff are suitable to work with children. Staff have a good awareness of how to keep children safe and promote their welfare. Good working relationships with other agencies who are involved with the children are fostered, ensuring that families receive the help they need.

Quality of teaching, learning and assessment is good

Staff demonstrate a secure understanding of how individual children learn and they take account of their interests as they plan activities. Children benefit from the close working partnerships between the nursery and their parents. Staff value information from parents about children's learning and achievements at home. They use this information to tailor the planning of activities for each child and to promote a consistent approach to their learning. Babies and toddlers make good progress. They are supported well to develop their physical skills, such as sitting unsupported and walking. Staff place a good focus on developing children's communication and language skills. They talk to children using descriptive language and use pictures to help consolidate their learning.

Personal development, behaviour and welfare are good

Children demonstrate that they feel safe, happy and have an attachment to the staff. Toddlers are confident to ask for items they want and approach the staff for comfort and reassurance as they need it. Babies' home routines are followed as closely as possible. They enjoy cuddles as they are bottle fed, readily settle to sleep and wake happily. Staff work closely with parents on a daily basis to find out about children's individual care routines, stages of weaning and toilet training. Children begin to understand the expectations for behaviour. Staff are good role models for them and they give clear reminders about sharing and working together during activities.

Outcomes for children are good

Throughout their time at the nursery, children are supported to develop skills that will underpin their future learning and prepare them for the move on to school, when the time comes. Children make friends and learn about tolerance and respect. They are encouraged to make choices about what they do and they become excited when staff talk to them about the activities that are available. Children gradually become more independent as they play and explore. Babies are encouraged to feed themselves and toddlers eagerly put their coats and shoes on, ready to play outside.

Setting details

Unique reference number	EY492914
Local authority	Northamptonshire
Inspection number	1027806
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 2
Total number of places	21
Number of children on roll	27
Name of provider	Clarence House Day Nurseries Ltd
Date of previous inspection	Not applicable
Telephone number	01933 778112

Clarence House Wellingborough Nursery was registered in 2015. It is linked with an adjacent pre-school and is one of seven early years settings managed by Clarence House Day Nurseries Ltd. The nursery employs six members of childcare staff, five of whom hold appropriate early years qualifications at levels 2 or 3. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 6.30pm. The nursery provides funded early education for two-year-old children.

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