

Jubilee Pre School

The Jubilee Village Hall, Elmer Road, Bognor Regis, West Sussex, PO22 6HY



Inspection date

22 April 2016

Previous inspection date

26 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff regularly use self-evaluation, including seeking parents' and children's feedback to review their provision. They identify appropriate action plans and make continuous improvements.
- Children have good opportunities to make independent choices from the wide range of resources. They lead their play and learning, and engage well in the activities.
- The designated person for safeguarding children has an in-depth knowledge of her responsibilities. She ensures she provides effective support for staff and follows up any concerns to protect children's welfare.
- Staff make regular observations of the children's development and use them well to assess their abilities and plan for their individual next stages of learning. Children make good progress from their starting points.
- Staff deploy themselves well to keep children safe and provide good support. They are good role models and help children develop strong positive relationships. Children behave well, cooperate and learn to respect people's differences.

It is not yet outstanding because:

- Staff sometimes miss opportunities to teach children how to identify risks for themselves and think of solutions to problems.
- The quality of teaching is consistently good. However, not all staff are as confident in providing the same level of challenge as others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children understand how to stay safe and give them sufficient time and encouragement to solve problems and challenges for themselves
- develop more opportunities for mutual support, to enable all staff to deliver the same level of challenge and high-quality teaching for all children.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector spoke with children, staff and parents, and took account of the pre-school's self-evaluation.
- The inspector held a meeting with the manager and carried out a joint observation.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector sampled documentation, including policies and procedures, children's development records and planning.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of the procedures to follow should a child be at risk of harm. They provide good supervision and take appropriate action to keep children safe. Staff have strong partnerships with outside agencies, parents and other early years providers. They work together well to have a consistent approach to children's learning and welfare. The manager observes her staff's practice and effectively helps them identify any training needs. For example, the special educational needs coordinator is new to her role and is booked onto a workshop about helping children to speak clearly. The manager monitors children's overall development and ensures they receive any additional support to help them catch up with their peers.

Quality of teaching, learning and assessment is good

Staff build on what the parents tell them about their children's starting points. Children actively engage in their self-chosen activities and lead their learning. For example, children decide to make a fort out of cardboard and find out how to mix colours to paint it the colour they want. Staff engage children in good discussions and support them well in talking through what they are doing. They encourage children to explore and discover new ideas, make predictions and test their ideas. Older children have good opportunities to have more formal learning and challenge their development further. They have fun as they learn. For example, children use a giant dice and move themselves the relevant number of paces, then run shrieking with excitement back to the start when chased.

Personal development, behaviour and welfare are good

Children settle quickly and staff meet their emotional and physical needs well. The strong key-person system provides a special adult for children to feel secure with. Staff have a good understanding that working with parents is central to children's behaviour and well-being. Parents comment on how supportive staff are and that they help with children's care in a calm and sensitive way. Children are confident to ask for help and staff encourage them to develop their skills through perseverance. Children learn to take their turn and cooperate. There are good resources in all areas of the environment. For example, children are able to practise their early writing skills outdoors with chalk.

Outcomes for children are good

Children develop good skills in preparation for school. They become independent throughout their daily routines. For example, they serve themselves at snack, pour drinks and clear away. Children are able to put on their coats and boots and make decisions where they want to learn. They are confident communicators and active learners. Older children are beginning to write recognisable letters and extend their mathematical skills. Children's play is imaginative and long lasting.

Setting details

Unique reference number	EY453218
Local authority	West Sussex
Inspection number	1028039
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	36
Number of children on roll	34
Name of provider	Kim Miles
Date of previous inspection	26 February 2013
Telephone number	01243584907

Jubilee Pre-School registered in 2012 and is privately owned. The pre-school operates from the Jubilee Village Hall, which is located in the Elmer area of Bognor Regis, West Sussex. The pre-school opens each weekday from 9.30am to 12.30pm, during school term time only. There are seven members of staff. Of these, five hold an early years qualification at level 3. The pre-school receives funding to provide free early education for children aged two, three and four years.

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