

St Paul's Pre-School

The Presbytery, St. Pauls RC Church, Hazelgrove Road, Haywards Heath, West Sussex, RH16 3PQ



Inspection date

Previous inspection date

20 April 2016

12 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- There are exceptional levels of staffing in place. For example, this helps provide exemplary support for all children's physical and language development to help them progress rapidly.
- Parents are incredibly complimentary about the service provided by the pre-school. They feel that all staff continually go 'above and beyond' to ensure children are very happy and exceptionally ready for school.
- The manager and staff are dedicated to the children and families they support. For example, they have excellent links with a range of early years professionals. This enables staff to continually gain additional information and guidance that supports all children's outcomes.
- Staff and the manager consistently evaluate the effectiveness of their provision. They routinely seek the opinions of others to ensure they continually provide an excellent level of teaching and care.
- Staff are exceptionally skilled as they provide a calm and extremely positive learning environment for children. They are excellent role models for children, such as encouraging highly positive behaviours.
- Staff provide a highly inclusive environment and children quickly learn to respect one another's similarities and differences. Children are positively encouraged to learn about the world beyond their own experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to refine the already highly effective systems that help the manager and staff accurately monitor children's progress.

Inspection activities

- The inspector observed the quality of teaching, both indoors and outdoors.
- The inspector spoke to parents and took their views into account.
- The inspector carried out a joint observation of children's learning with the manager.
- The inspector sampled documentation with the manager.

Inspector

Eve Lumb

Inspection findings

Effectiveness of the leadership and management is outstanding

The constant pursuit for excellence is very clear and staff set very high expectations for the quality of service they provide. Safeguarding is effective. Children's safety is of the utmost importance. Staff have an excellent knowledge of how to report any concerns about children's welfare. There are excellent opportunities and support from the manager for staff development to ensure that they all provide exceptional levels of care and teaching. For example, staff have undertaken additional training to expertly support children's speech and language. This has had an extremely positive impact on all children's communication development.

Quality of teaching, learning and assessment is outstanding

Staff are incredibly skilled at following children's interests and using these to promote their learning. For example, children are encouraged to count the 'jewels' as they dig for 'treasure' in the sand and match the number with the magnetic numbers displayed nearby. Children experience stimulating and exciting activities that promote their learning. For example, children skilfully measure out the ingredients to make 'slime' and show immense delight as they carefully write their names in the paste. The manager and staff use the highly accurate and precise assessments of children's learning to monitor progress. The manager has plans to refine this further to ensure all gaps in children's learning close very rapidly. Parents are kept extremely well informed of their children's progress and ideas are shared to support learning at home.

Personal development, behaviour and welfare are outstanding

Excellent relationships are in place between staff and children. Staff spend considerable time with new children to ensure that they are exceptionally well settled. They support children's emotional well-being extremely well. Children have an excellent understanding of healthy lifestyles. For example, they confidently talk about how fruit helps make them strong and healthy, and remind younger children to cover their mouth when they cough. Staff extend children's physical skills exceptionally well. For example, in the garden, older children competently manage the balancing beams and the large challenging climbing frame. Children use their imagination extremely well as they take part in activities. For instance, as they use the balancing stones they remind others 'not to get their feet wet' and this encourages others to be more determined to balance.

Outcomes for children are outstanding

Children are extremely keen to learn and use their knowledge and problem-solving skills to great effect. For example, during a pretend tea party, they independently decided to make their own party hats, using paper cups, tape and string. Children make substantial and sustained progress from their starting points.

Setting details

Unique reference number	EY248608
Local authority	West Sussex
Inspection number	826507
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	35
Number of children on roll	59
Name of provider	Arundel and Brighton Diocesan Trust
Date of previous inspection	12 May 2011
Telephone number	07986 355812

St Paul's Pre-School registered in 2002. It is located at St. Paul's RC Church in Haywards Heath, West Sussex. The pre-school is open during school term times, from 8.45am to 3.30pm on Monday, Wednesday and Thursday, and from 8.45am to 12.15pm on Tuesday and Friday. The pre-school receives funding to provide free early education for children aged three and four years. A team of eight staff work with the children; of these, seven hold recognised early years qualifications. This includes two staff with Qualified Teacher Status and four staff with qualifications at level 3 or above.

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