

Charis Day Nursery

78 Capworth Street, London, E10 7HA



Inspection date	20 April 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff have a good knowledge of how children learn and develop. They observe and assess children during play and use the information gathered to plan for their individual needs. All children make good progress.
- Children benefit from a stimulating learning environment. Children have a choice of their own learning as well as taking part in adult-led activities.
- Children behave well and develop good social skills. Staff talk to them about waiting their turn and having consideration for others. Children have fun as they learn about the local community and the world around them. For example, they celebrate festivals and visits places of interest.
- Staff work well with parents and early years professionals to provide appropriate support for individual children. For example, staff obtain valuable information from parents about their children before they begin at the nursery to help with planning. Leaders are enthusiastic and committed to evaluating and improving the provision.

It is not yet outstanding because:

- Although staff help children to develop their independence skills well overall, they sometimes miss chances to do this further, for example, at snack times.
- On occasion, staff do not give children time to think and develop their reasoning skills before they move the conversation on.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to develop more independence
- strengthen further the effective teaching to make sure that children have enough time to fully explore their own ideas before moving them on.

Inspection activities

- The inspector observed children taking part in a wide range of indoor and outdoor activities.
- The inspector held discussion with the director, the manager and members of staff.
- The inspector sampled documentation, in particular documents that relate to children's progress and safeguarding.
- The inspector carried out a joint observation of an activity with the manager.
- The inspector spoke to parents and took into account their views.

Inspector

Phyllis Cooper

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are well trained in all aspects of child protection and know the action to take if they have concerns about children's welfare. Safe recruitment procedures are in place to ensure suitability checks are carried out and a clear induction of staff is undertaken. Leaders support staff through regular meetings and ongoing training. The manager works closely with other early years professionals to monitor the overall provision; she uses their feedback and fully involves the parents and children to evaluate and strengthen the quality of the service. The manager maintains a safe and secure environment. For example, staff carry out regular risk assessments and the entrances and exits to the building are monitored closely.

Quality of teaching, learning and assessment is good

Leaders effectively oversee the planning and monitoring of children's progress to ensure that any additional support required is identified and accessed to meet children's individual care needs. Staff regularly observe and assess children's development to plan around their interest and next stage of learning. Staff support children's imagination and communication skills well. For example, during role play, children make cultural food for the staff to enjoy as they talk about having this at home and sharing it with their family. Partnerships with parents are well established. For example, resources and learning ideas are shared to promote consistency. This effectively helps parents to further support children's learning at home.

Personal development, behaviour and welfare are good

Children's emotional well-being is successfully supported through the key-person system. Children are confident and have developed good relationships with staff and each other. They clearly feel safe as they access resources and share their ideas during play. Children benefit from regular opportunities to promote their physical development. For example, they play daily in a well-equipped outdoor area. Children learn an awareness of how to keep themselves safe. For example, they remind each other to wait their turn on the slide and learn to use scissors safely. Children benefit from healthy snacks and meals, which take into account their dietary needs. They take pride in their achievements as they are constantly praised by staff, which helps to build their positive self-esteem.

Outcomes for children are good

Children make good progress in their learning from their starting points. They are learning key skills that they need to prepare them for their next stage of learning and their move to school. For example, children self-register, practise writing their name and can count a range of objects. They enjoy developing their mathematical awareness during activities and get pleasure from sharing a wide range of books.

Setting details

Unique reference number	EY481682
Local authority	Waltham Forest
Inspection number	993836
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	48
Number of children on roll	20
Name of provider	Charis Christian Centre
Date of previous inspection	Not applicable
Telephone number	07958290137

Charis Day Nursery registered in 2014. The nursery is situated within the London Borough of Waltham Forest and opens Monday to Friday, 8am to 6pm, throughout the year. The provider receives funding for the provision of free early education to children aged two, three and four years. The setting currently employs six members of staff, of whom five hold an appropriate early years qualification.

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