

Lloyd Williamson Pre-School

12 Telford Road, London, W10 5SH



Inspection date

19 April 2016

Previous inspection date

29 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is good. Staff interact well with the children to extend and challenge their play and learning. All children, including those who have special educational needs or disability, are working comfortably within the range of development typical for their age.
- Children's behaviour is good. Staff support them to be polite and respectful. Children are cooperative and consider others as they play. They learn to value other people and the wider community, such as during visits in their local area, including trips to the local fire station.
- Staff develop effective partnerships with other agencies. Together, they work with professionals to provide caring and targeted support for children, including those who have special educational needs or disability, and their families.
- The manager and staff have a good understanding of the requirements. The manager evaluates all aspects of the pre-school and values the input of staff, parents and children in this process. She has a clear view of the pre-school's strengths and plans effectively for further development of the service.

It is not yet outstanding because:

- On occasion, staff do not make the most of all opportunities to extend children's counting skills and support their mathematical development further.
- Some daily routines are too long, particularly before mealtime, which leads to some younger children losing interest and becoming less focused during these times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review some daily routines to support further the changing needs of babies and young children, in particular to increase their level of enjoyment and concentration fully
- make the most of all opportunities to develop further children's mathematical development, with particular regard to extending their problem-solving and thinking skills.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school management team. She looked at relevant documentation, such as the setting's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector held discussions with the staff and the children in all the rooms, including in the outdoor areas.

Inspector

Anahita Aderianwalla

Inspection findings

Effectiveness of the leadership and management is good

The well-qualified staff work hard to address gaps in children's learning and strive to improve their practice. For example, they work closely with the pre-school coordinator to address children's individual needs. In addition, the manager uses precise methods for monitoring the progress of different groups of children, to identify and close any gaps in children's learning swiftly. The manager effectively supports staff, such as through regular supervision, to monitor their practice, identify their training needs and consistently improve the quality of teaching. Safeguarding is effective. Staff have a good understanding of safeguarding procedures and know how to identify and report any welfare concerns. Partnerships with parents are strong. Staff share information effectively with parents to support their children's learning at home and at the nursery.

Quality of teaching, learning and assessment is good

Staff observe, assess and plan exciting activities for children based on the next steps in their learning. Children enjoy directing their own play as well as taking part in activities which adults lead. Staff provide a range of interesting resources. Babies especially enjoy exploring, such as painting with their fingers and playing musical instruments. Staff promote children's communication and language skills well. Older children use language confidently and eagerly talk about what they are doing. For example, they discuss in detail the tulips they have picked. Children, including those who speak English as an additional language, communicate effectively with their friends and staff.

Personal development, behaviour and welfare are good

Children form secure, emotional attachments with staff, and key persons provide effective support to help children settle in. Staff are generally responsive to children's needs and readily give young babies close attention. They frequently praise and encourage children, to help develop their self-esteem. Children learn to adopt healthy lifestyles. For example, they enjoy nutritious, freshly cooked meals and follow good hygiene routines. They have a good understanding of healthy practices, such as washing their hands before eating. Children thoroughly enjoy being physically active. For example, they compare the different rates in their breathing following stretching exercises and enjoy climbing on large equipment, such as in the adventure playground. Children understand the benefits of being healthy, including developing their muscles.

Outcomes for children are good

Children's imaginations, literacy and social skills are developing well and they continue to make good progress from their starting points. Children are active, confident learners who are gaining the key skills needed in readiness for their next stage of learning and their move to school.

Setting details

Unique reference number	EY306937
Local authority	Kensington & Chelsea
Inspection number	827125
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	76
Number of children on roll	50
Name of provider	Lucy Jean Lloyd Meyer
Date of previous inspection	29 June 2010
Telephone number	020 8962 0345

Lloyd Williamson Pre-School registered in 2005. The pre-school is located in the Ladbroke Grove area, in the Royal Borough of Kensington and Chelsea. The nursery is open each weekday from 7.30am to 6pm, offering both term time only and all-year-round care. The provider employs 18 members of staff; of these, 16 staff hold early years qualifications. The manager holds a relevant qualification at level 7. The provider receives funding to offer free early education for children aged two, three and four years.

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