

Childminder Report

Inspection date

20 April 2016

Previous inspection date

2 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder assesses children well and, overall, plans activities and experiences to ensure they are challenged and make good progress in their learning.
- The childminder offers children a wide range of experiences to promote their physical development, such as opportunities to climb, balance and move in different ways.
- The childminder is attentive to children's needs and provides them with caring support and positive encouragement to support their emotional well-being.
- The childminder manages children's behaviour fairly, consistently and effectively. Children behave well.
- The childminder helps to ensure that children's learning is supported well by effective partnerships with others. For example, she uses parents' observations of their children to inform planning and keep parents up to date on their children's progress.
- The childminder knows how to promote children's safety by, for instance, carrying out risk assessments covering all aspects of her practice and premises.

It is not yet outstanding because:

- The childminder has not fully developed ways for children to practise their early drawing and early writing skills regularly.
- The childminder does not make the most of opportunities for children to investigate nature.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities to help children to develop their emergent writing skills
- develop ways to extend children's learning about the natural world.

Inspection activities

- The inspector viewed the premises with the childminder.
- The inspector observed interaction between the children and the childminder.
- The inspector sampled some documentation and held a discussion with the childminder.
- The inspector discussed children's progress with the childminder.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her role in safeguarding children. She is aware of how to identify, record and report concerns about a child's welfare. The childminder is committed to developing her skills and has attended courses to improve her practice. For instance, she attended a course about behaviour management, which helped her to introduce additional ways to encourage children's positive behaviour. She reviews planning and assessments regularly to ensure that activities and experiences meet the needs of children. Through regular evaluation, the childminder sets key goals to improve her practice to help promote the best outcomes for children.

Quality of teaching, learning and assessment is good

Children learn about the roles of people in the community, for example, as they take part in hospital role play activities. The childminder supports their learning by teaching children the names of medical instruments and body parts, supporting their language skills. She reads stories chosen by children, invites their spontaneous comments and questions them effectively to support their early reading skills. The childminder encourages children's early mathematical development by making the most of everyday opportunities to teach children to count and learn about size. The childminder uses local facilities to support children's learning well. For instance, she takes children to playgroups where they learn to share and take turns to support their personal development.

Personal development, behaviour and welfare are good

The childminder helps children to feel secure and confident by, for example, building trusting and warm relationships with them. The childminder encourages children to be motivated to learn by, for instance, providing activities linked to their interests that they enjoy. Children have good awareness of safety. For example, the childminder teaches children not to approach dogs while outdoors and discusses road safety with them to help protect them from harm. They learn how to keep themselves healthy by, for instance, eating well-balanced meals and taking daily physical exercise provided by the childminder.

Outcomes for children are good

Children make good progress. They enjoy investigating new experiences and readily select activities and resources for themselves, promoting free choice and independence. Children learn valuable skills and develop a good attitude to learning for later use in school.

Setting details

Unique reference number	137911
Local authority	Merton
Inspection number	841278
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	2 February 2010
Telephone number	

The childminder registered in 1987. She lives in Morden, Surrey. The childminder provides care for children each weekday, from 7am to 6.30pm, all year round except on bank holidays.

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