

Darlin Buds Ltd

Stifford Clays Junior School, Whitmore Avenue, GRAYS, Essex, RM16 2ST



Inspection date

19 April 2016

Previous inspection date

26 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The providers and staff are an effective management team. They have worked together to address the actions and recommendations set at the last inspection. This has led to improvements in the quality of the provision.
- Staff create a safe, welcoming and stimulating environment for children to play in after their day at school. Children behave well. They learn to work together cooperatively on tasks. They show good social skills and demonstrate care and respect for each other.
- Staff promote children's understanding of following good personal hygiene skills and an awareness of leading a healthy lifestyle. They provide the children with healthy food to eat and promote daily exercise.
- Recruitment procedures are robust and help to ensure the suitability of all staff. Deployment of staff is effective, enabling them to vigilantly supervise children at all times.
- Strong links with the host school help staff to effectively share information about children's care and welfare.
- Partnerships with parents are good. Staff share information with parents about the activities and routines that their children take part in. Parents state that they value the service and the range of activities provided, and that they know their children enjoy their time with staff.

It is not yet outstanding because:

- Occasionally the routines of the setting interrupt the flow of children's play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the routines of the club to minimise the risk of interruption to children's games.

Inspection activities

- The inspector carried out observations of the children during activities in the indoor and outdoor environments.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the manager of the provision.
- The inspector completed a joint observation with the manager.
- The inspector looked at self-evaluation, evidence of suitability of staff working in the provision and a range of other documentation, including policies and procedures.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Joanne Barnett

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff are aware of the procedures to follow if they have a concern regarding the safety or welfare of a child. The club has a robust system of recruitment and induction. The manager maintains checks to ensure that all those working at the club are suitable to care for children. Staff follow comprehensive policies, procedures and complete risk assessments that help protect children's welfare and safety. For example, effective routines for children's registration and supervision help to keep them safe. The manager and staff meet regularly to discuss staff's practice. Staff receive good support through processes, such as appraisals and supervision sessions. The planning of activities and events are closely monitored by the manager. She ensures that children's interests are being supported and integrated into the activities. Self-evaluation is accurate and includes identified targets for improvement.

Quality of teaching, learning and assessment is good

Children are relaxed, happy and enjoying attending the club. They talk and play with staff confidently. Staff listen to children and value what they say. Staff use their observations of children well to plan activities that motivate them. They provide a good variety of activities for children to make choices about their play. The indoor play environment is well organised and provides children with opportunities to play quietly. For example, children enjoyed the opportunity to make a summer display with a variety of craft resources. In contrast, the staff organise games outdoors that are active and include children negotiating the rules and staff ensuring their safety when playing football or building dens from wooden blocks. Children engage well, talking and listening as they discuss their day while colouring and sticking printed images. Staff make time and play with the children, extending children's enjoyment and skills well. Children communicate their ideas well, listen to instructions and gain skills for the future.

Personal development, behaviour and welfare are good

Children actively contribute to the planning of activities and this helps them to feel valued and to develop a strong sense of belonging. Staff talk to the children about their daily experiences at school. They establish positive, trusting relationships with children. This gives children the opportunity to share any worries, concerns or achievements. Children are confident and move around the club at ease. They choose where and what to play with and demonstrate independence as they take care of their own personal needs. Older children are particularly nurturing with younger children. Staff encourage the older children to be good role models and to play cooperatively with younger children. Staff promote children's physical well-being effectively. For instance, children enjoy the physical challenges of the outdoor area and run energetically around the school playground, kicking footballs with their friends. Staff promote an awareness of healthy lifestyles. Children enjoy healthy snacks and show an awareness of how what they eat and drink may affect their health. Staff provide good transition times and children settle into the club routine quickly.

Setting details

Unique reference number	EY455531
Local authority	Thurrock
Inspection number	1041624
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	36
Number of children on roll	43
Name of provider	Darlin Buds Ltd
Date of previous inspection	26 March 2013
Telephone number	07915 059506

Darlin Buds Ltd was registered in 2012. The club employs six members of staff. Of these, five hold appropriate early years qualifications at level 3. The club opens Monday to Friday during school term time only. Sessions are from 7.30am to 9am and from 3.15pm to 6.30pm.

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