

Childminder Report

Inspection date

15 April 2016

Previous inspection date

27 June 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder promotes children's confidence exceptionally well. For instance, she uses very effective discussion and high-quality visual resources to teach them about their feelings, to promote very good self-understanding.
- The childminder makes the best possible use of all opportunities to promote children's learning in excellent ways. For instance, she reads stories to children and encourages high levels of interaction by giving children story puppets. She questions them very effectively to develop excellent thinking and language skills. Children make exceptional progress from their starting points.
- The childminder uses a very comprehensive and highly successful approach to help children get ready for the move to school. For instance, she prepares valuable leaflets containing ideas for parents to use that help to smooth children's move to school.
- The childminder is very highly committed to improving her skills and knowledge to promote best outcomes for children. For instance, she attended a course that led to greater understanding of children's developmental stages.
- The childminder tracks children's learning extremely well. She discusses assessments and planning with her co-childminder to help ensure consistency for children, to help them make the best progress possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the already excellent outdoor area to support children's physical development further.

Inspection activities

- The inspector observed the premises with the childminder.
- The inspector observed interaction between the childminder and children.
- The inspector discussed children's progress with the childminder.
- The inspector sampled documentation and held a discussion with the childminder.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder builds superb partnerships with parents and other professionals. She keeps parents extremely well informed of their children's achievements to help promote continuity in children's care and learning between the setting and home. Safeguarding is effective. The childminder has an excellent knowledge of child protection issues, and of the correct procedures to follow, to safeguard children. The childminder helps to keep children safe. For example, she uses comprehensive risk assessments to identify and minimise any potential hazards. The childminder evaluates the quality of her provision extremely well to target areas for improvement, to help children make the best progress possible.

Quality of teaching, learning and assessment is outstanding

The childminder uses her regular, detailed and high-quality observations of children, together with their interests, to plan engaging activities and experiences that help children achieve well. For instance, children show strong interest in local building sites so the childminder recreated a construction site with the children in the garden. This helps to support their understanding of the world well. Children thoroughly enjoy themselves as they learn about size and shape, developing their concentration and design skills through their pretend play. However, children who prefer to learn outdoors do not benefit from a wide range of challenge to support further their physical skills.

Personal development, behaviour and welfare are outstanding

Children are highly curious, very keen and strongly independent learners. They have very high levels of concentration and are extremely eager to participate in activities. The childminder teaches children how to keep themselves safe extremely well. For example, she practises the emergency evacuation procedure with them, and talks about the safe use of resources and equipment. Children have excellent daily habits, such as making healthy food choices and taking regular physical exercise. The childminder teaches children about the value of eating well and being physically active. The childminder has extremely high expectations of children and provides very clear boundaries. Children's behaviour is impeccable. Children show superb care and consideration for each other.

Outcomes for children are outstanding

Children make exceptional progress. They are highly independent, developing an excellent attitude to learning and very valuable skills for later use in school. Children learn to count, measure, sort and group objects skilfully. They have excellent language and early literacy skills.

Setting details

Unique reference number	137941
Local authority	Merton
Inspection number	825690
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	3
Number of children on roll	3
Name of provider	
Date of previous inspection	27 June 2011
Telephone number	

The childminder has been a registered childminder since 1995. She lives in Morden, Surrey. The childminder works with a co-childminder and provides care for children each weekday from 7.30am to 6.30pm, all year round, except on public bank holidays.

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