

Childminder Report

Inspection date

21 April 2016

Previous inspection date

6 April 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children enjoy a range of exciting, inspirational activities and resources that interest and challenge them. The childminder incorporates children's views very effectively in the planning and extension of activities, very successfully motivating them to learn.
- Parents are exceptionally complimentary about the setting and comment on how completely involved they are in their children's learning. The highly effective information-sharing helps to provide consistent and coordinated care and learning.
- The childminder observes, assesses and tracks children's progress extremely accurately. She is highly effective in precisely identifying and planning for each child's next steps in learning. Children make rapid progress from their starting points.
- Children are extremely independent and confident, and thoroughly enjoy exploring and making choices and decisions about their play.
- The childminder has a wealth of experience, skills and knowledge, and strives to ensure that children receive the highest quality teaching. For example, her own research has enabled her to provide even more activities that promote children's confidence and self-esteem.
- The childminder has an extensive range of detailed policies and procedures. She implements these vigilantly to underpin and promote children's safety and welfare.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop even more opportunities for children to use their senses when exploring and investigating their environment.

Inspection activities

- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector observed the interaction between the childminder and children during activities.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of how to deal with any child protection concerns. She shows a highly successful drive for improvement and consistently seeks the views of parents and children to evaluate her practice in order to improve children's learning. Through meticulous self-evaluation, the childminder recognises the need to provide even more opportunities for children to use their senses for investigation and exploration. The monitoring of children's progress is excellent. The childminder identifies and promptly tackles gaps in children's understanding. She works exceptionally well with parents and other professionals to devise strategies to support individual children. This offers a very high level of consistency in their learning.

Quality of teaching, learning and assessment is outstanding

The childminder has very high expectations of children and interacts with them exceptionally well. She consistently enhances children's abilities and skills. For example, she skilfully uses questioning that encourages children to solve problems and work things out for themselves. Children thoroughly enjoy imaginative and inspiring activities that promote their learning very effectively. For example, they had a great time exploring patterns, sizes and shapes while painting balloons. The childminder teaches language and literacy skills extremely well. For example, she quickly responds to children's interests and relates what they see in the pictures to past events.

Personal development, behaviour and welfare are outstanding

Children are exceptionally happy and secure, and have excellent bonds with the childminder. The childminder nurtures children and is extremely sensitive to their needs. Children consistently receive praise and encouragement throughout their play and take great pride in their achievements. Children behave exceptionally well. For example, they show excellent motivation in their learning, work extremely well together, and treat their friends with great care and consideration. Children thoroughly enjoy the fantastic outside area. They have extremely interesting outings and walks that contribute significantly to their experiences of the natural world. Exceptional safety measures are in place to help keep children safe.

Outcomes for children are outstanding

Children are highly motivated and eager to join in activities. They develop high levels of independence and self-esteem, and confidently express their views and ideas. They have excellent opportunities to apply mathematical skills; for example, they explore and investigate colours, shapes and numbers during craft activities. Children gain the knowledge, understanding and skills that prepare them exceptionally well for school.

Setting details

Unique reference number	121240
Local authority	Surrey
Inspection number	825263
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	6 April 2011
Telephone number	

The childminder registered in 1989. She lives in Chobham, in Woking, Surrey. The provision operates Monday to Thursday, from 7.30am to 6pm, all year round.

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