

Childminder Report

Inspection date

21 April 2016

Previous inspection date

Not applicable

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder is well organised and professional. She has a good understanding of her responsibilities and takes effective measures to keep children safe.
- The childminder makes good use of opportunities to obtain additional qualifications and update her skills. She makes use of her improved understanding to implement further improvements to her provision.
- The childminder and her assistant support children's learning well. They show interest in what children do, introduce new words and teach new skills. Children make good progress.
- Children are settled and comfortable in the childminder's home. They go about their day full of smiles and giggles, enjoying their interesting experiences.
- The childminder extends children's learning and promotes their good health effectively. For example, she takes children on regular trips to local parks and open spaces where they enjoy fresh air and learn about the natural world.

It is not yet outstanding because:

- The childminder does not always make the best use of what she knows about each child when planning activities, for example, by ensuring that the resources she offers are appealing to younger children.
- The childminder does not fully support children's understanding of the similarities and differences between different people, and their traditions and customs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the planning of some activities to ensure that the children taking part can participate fully, and that their interest is captured and maintained
- improve opportunities for children to gain a greater awareness of the similarities and differences between themselves and others in the wider world.

Inspection activities

- The inspector observed the childminder and her assistant in the childminder's home.
- The inspector spoke to the childminder and her assistant about their understanding of safeguarding, child protection and first aid.
- The inspector took account of the parents' views.
- The inspector discussed the learning opportunities with the childminder.
- The inspector sampled documentation, including policies and children's records.

Inspector

Sarah Holley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Both the childminder and her assistant have a thorough understanding of their responsibility to keep required records and to safeguard children. They clearly know what to do if they are concerned about a child's welfare. The childminder has obtained an additional childcare qualification since she began childminding. She has used her improved understanding well to provide good outcomes for all children. She reviews her provision and has made useful improvements, for example, to her methods for sharing information with parents. She has reflected on how she can further improve, for example, by reviewing and improving her arrangements for helping children settle in when they first start. Parents are happy with the care their children receive. They appreciate the regular updates given, are well informed about their children's progress and well supported in helping their children's learning at home.

Quality of teaching, learning and assessment is good

The childminder plans a broad range of stimulating activities that help the children gain new skills and knowledge. She pays attention to children as they play, noting their interests and joining in to extend their understanding. For example, she shows young children how to play imaginatively by making pretend cups of tea and how to make toys work by pressing buttons. Children enjoy opportunities to play creatively, such as dancing to music. The childminder closely observes children as they play and uses the information well to monitor each child's progress. She identifies how to support each child in the next stage of their learning; for example, how to encourage young children to use more words to communicate.

Personal development, behaviour and welfare are good

The childminder meets children's care needs and promotes their understanding of healthy lifestyles effectively. For example, she works with parents to ensure meals are nutritious and healthy, and makes sure that children get plenty of rest and exercise. Children behave well. They respond to the clear messages given by the childminder about acceptable behaviour. For example, they practise taking turns during simple games by passing balls to one another. The childminder meets children's emotional needs well, and children gain confidence and build their self-esteem. Children are happy and relaxed with the childminder and her assistant.

Outcomes for children are good

Children gain skills that equip them well for their future learning, including the move to school when the time comes. They learn to take turns, to share and to make choices. They develop an interest in books and numbers, and extend their speaking and listening skills well. They enjoy finding out about the natural world.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | EY473531 |
| Local authority | Buckinghamshire |
| Inspection number | 986158 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 7 |
| Total number of places | 5 |
| Number of children on roll | 4 |
| Name of provider | |
| Date of previous inspection | Not applicable |
| Telephone number | |

The childminder registered in 2014 and lives in Farnham Common, Buckinghamshire. She offers care all day, from Monday to Friday, throughout the year. On occasions, she works with an assistant.

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