

# Mascot Out Of School Care LTD

Moreton Hall, Eastbury Road, Watford, Hertfordshire, WD19 4JP



## Inspection date

19 April 2016

Previous inspection date

12 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The managers and staff have made considerable improvements since the last inspection. Induction procedures are thorough and all staff swiftly understand their responsibilities to safeguard children.
- Children have immense fun being outside. As they engage in team ball games they demonstrate excellent respect for each other. They encourage and support each other to achieve, giving praise through positive words and physical contact. Other children make up games as they play in the woodland area, using trees for props and dens.
- The manager and staff team work effectively together. They are deployed well to support children in all areas. Each member of staff is aware of their daily roles. This helps to support the smooth running of the busy club.
- Children have a wealth of opportunities to be creative. Children and staff discuss different people, families and cultures as children make self-portraits. Children spend time experimenting with paint to get the exact colour they want for their skin tone.
- Children and parents are highly complimentary about the club. Children state that staff care for them very well. Parents state that the staff recognise when children have concerns and support them to understand their feelings.

### It is not yet outstanding because:

- Supervision arrangements do not always happen regularly enough to swiftly support all staff to develop their practice to the highest possible level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the arrangements for the supervision of staff, in order to support their development and practice more quickly.

### Inspection activities

- The inspector observed children's play both indoors and in the outside area.
- The inspector looked at a selection of children's records, policies and procedures and a range of other documentation, including the safeguarding policy.
- The inspector held a meeting with the manager and spoke to staff and children at appropriate times during the inspection.
- The inspector conducted observations of the activities and evaluated the impact of the staff practice.
- The inspector checked evidence of the suitability and qualifications of staff working with children.
- The inspector took into account the views of parents and children and looked at the club's self-evaluation.

### Inspector

Jill Hardaker

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are knowledgeable about how to protect children and the course of action to take if they have concerns about a child's welfare. The management and staff team effectively monitor and evaluate the quality of the provision. They provide questionnaires for parents and children to share their opinions and views. They make effective changes, such as what food they offer to meet children's needs. Staff turnover is low, contributing to a stable staff team. Nonetheless, the manager has developed robust vetting procedures to ensure that children are cared for by suitable adults. Risk assessments are thorough and all staff understand how to keep children safe. Staff implement effective procedures to ensure children are safe as they walk from school to the club.

### Quality of teaching, learning and assessment is good

Children benefit from having uninterrupted time to engage in play. They particularly enjoy being outside. Staff provide quiet areas for children to sit and complete homework if they wish. Children make chalk pictures on the paving slabs and play card games with staff. Indoors children sit and read books and engage in imaginative play in the role play area. Staff set up an inviting environment with a good range of resources. Children know they can use the club's catalogue to choose from an even wider range of resources stored in cupboards. This helps children to stay motivated and engaged in activities. Staff gain relevant information on all children from parents. As children are settling at the club, staff ensure they have access to toys and resources that they are interested in. Staff observe the younger children's enjoyment and learning throughout the session. They record this information in scrap books. Parents have access to these observations and staff encourage parents to share them with the children's teachers. This contributes to children's ongoing progression towards the early learning goals.

### Personal development, behaviour and welfare are good

Children are highly independent, confident and sociable. Children introduce themselves to visitors and talk about how much they enjoy being at the club. Meal and snack times are relaxed and unrushed. Children choose what ingredients they want to make a healthy wrap. They sit with their friends and staff members as they hold social conversations and talk about their day at school. Children are very active and benefit from being able to freely access drinks and a wide range of fruit throughout the session. The key-person system is strong. The manager ensures that the early years children are collected from school by their key person. This helps the children to feel secure and develops partnerships with teachers as they share information. Children who speak English as an additional language settle quickly. Staff learn key words in children's language and use both verbal and picture prompts to help them understand the routine.

## Setting details

<b>Unique reference number</b>	EY415166
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	1041472
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	5 - 13
<b>Total number of places</b>	48
<b>Number of children on roll</b>	79
<b>Name of provider</b>	Mascot Out Of School Care Ltd
<b>Date of previous inspection</b>	12 May 2014
<b>Telephone number</b>	01923210673

Mascot Out Of School Care LTD was registered in 2010. The club employs 12 members of childcare staff, eight of whom hold appropriate early years qualifications at level 2 and above. The club opens during term time from 7.30am until 9am and 3.15pm until 6pm.

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