

Kneesall Out Of School Club



Kneesall Primary School, School Lane, Kneesall, Nottinghamshire, NG22 0AB

Inspection date	20 April 2016
Previous inspection date	6 November 2014

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager is passionate about the service provided. The committee, manager and staff team have worked well together to make positive changes since the last inspection to raise the overall quality of the club.
- Risk assessments are thorough to ensure children's safety. Staff deploy themselves appropriately to ensure children's well-being. They are vigilant in their supervision of children, both indoors and outdoors.
- Children of all ages enjoy their time in this warm, friendly club. The range of activities on offer enables them to extend their learning and build on their knowledge and skills. Staff share information with parents about the activities their children take part in.
- Children help to establish the rules that encourage their good behaviour. Children of all ages play well together. Older children are positive role models, ensuring younger children are fully included in their conversations and games.

It is not yet outstanding because:

- Systems for reviewing staff's performance are not rigorous enough to raise the good quality of their interactions with children to a higher level.
- Staff do not obtain full information about what children can already do, in order to effectively build on their prior knowledge from the beginning.
- Staff do not thoroughly monitor the effectiveness of activities, in order to consistently support continuity in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to build on and use their knowledge and expertise more effectively and fully develop their practice in the pursuit of excellence
- gather even more information about what children already know and can do when they join the setting
- monitor the effectiveness of activities in developing children's skills.

Inspection activities

- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning. The inspector evaluated the range of activities on offer in a discussion with the club manager.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the club manager. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff attend training in child protection and they all hold current paediatric first-aid qualifications. They are knowledgeable about different forms of abuse and they know the procedures to follow if they have concerns about a child. The manager and committee follow safe recruitment and vetting procedures that help ensure all staff are suitable to care for children. The committee, manager and staff continuously reflect on and evaluate the quality of the club. They gather the views of parents and children, in order to review and plan for future improvements and drive forward changes. Staff attend training that helps them understand their roles and benefits the outcomes for children. Parents spoken to on the day of inspection state that they are happy with the service provided and their children enjoy attending the club. They comment that their children often do not want to go home at the end of the day.

Quality of teaching, learning and assessment is good

The staff provide a wide range of learning opportunities. They interact warmly with the children and effectively encourage them to participate in the club routines and activities on offer. Children have opportunities to make independent choices in their play, follow their own interests and become active learners. They concentrate for long periods of time as they hunt for insects and look at them under magnifying glasses. Children enjoy using their imagination as they take part in a range of art and craft activities. They develop a growing awareness of information technology and enjoy playing games against each other on a console. Staff fully understand that children may want some time to relax after a busy day at school and take this into account when planning sessions. The staff have developed good links with the host primary school. These contribute well towards meeting the individual needs of all children.

Personal development, behaviour and welfare are good

Children enjoy each other's company, have fun together and share experiences. Staff are good role models. They give clear guidance about expected behaviour. Children share, take turns, cooperate and play together well. Staff promote a good understanding of the wider world. Children learn about their community and local and national events. They value diversity, celebrate festivals of different faiths and learn about the customs and beliefs of others. Staff promote healthy lifestyles well. Children are encouraged to follow good hygiene routines and are competent at managing their personal needs. Staff provide a range of nutritious food and snacks. The children enjoy preparing meals for themselves. They cut up fruit, spread toppings on toast and pour their own drinks. Children take pleasure in having the responsibility of washing and drying the teapots. There are regular opportunities for children to be active when using the school facilities. They enjoy playing ball games and climbing and balancing on large fixed equipment. Children understand how to safely use the equipment.

Setting details

Unique reference number	253285
Local authority	Nottinghamshire
Inspection number	1041004
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	24
Number of children on roll	55
Name of provider	Kneesall Out of School Club Committee
Date of previous inspection	6 November 2014
Telephone number	07967 548787

Kneesall Out of School Club was registered in 1997. The club employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and one at level 2. The club opens from Monday to Friday during term time only. Sessions are from 7.30am until 8.30am and 3.30pm until 5.30pm.

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