

Childminder Report

Inspection date

20 April 2016

Previous inspection date

10 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder's comprehensive understanding of child protection and safeguarding issues clearly underpins her outstanding practice. She shares her excellent policies and procedures with parents who fully understand the reasons for using them.
- Teaching is consistently of a high quality and children respond with enthusiasm, persistence and creativity. The childminder talks to children about what they are doing, provides an excellent language model, and constantly extends their understanding and speaking to the next level. Children make excellent levels of progress while in her care.
- Children behave extremely well for their ages. The childminder guides them kindly and consistently, mixing gentle firmness with good humour and clear expectations.
- The childminder captures children's interests and imaginations. She uses a wonderful mix of home-based play, excellent use of local resources, and imaginative ventures with a small network of other childminders known to the children.
- Parents receive excellent information about their children's daily activities and achievements. They speak extremely highly of the childminder's care and teaching, and say they are eternally grateful for the impact she has on their children's learning and family life.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on children's knowledge to help them find out more about special times and events in the local community.

Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents in written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder's commitment to excellence and continual improvement is clear. It is evident in her level of care for the children, her enjoyment and pride in her work, and her ongoing commitment to training. The childminder uses comprehensive evaluation of her practice to great effect to drive change and focus improvements. For example, the childminder finds her new way of analysing children's level and rate of progress highly beneficial for targeting gaps in children's learning and helps them to catch-up rapidly. Arrangements for safeguarding are effective. The childminder understands her responsibilities and the procedures to follow if she has concerns about a child's welfare. Her risk assessments and vigilant supervision of children help to keep children very safe.

Quality of teaching, learning and assessment is outstanding

Children make excellent progress in their learning and development, and gain a wide range of skills to use in the future. The childminder helps children learn to use tools extremely well, such as scissors, screwdrivers and battery-operated toys and they show pride in their achievements. She skilfully encourages toddlers to move bubbles from one container to another and shake water off their hands to 'make rain'. Children benefit enormously from the childminder's in-depth understanding of their individual strengths, needs and learning goals. The childminder's partnerships with parents and other professionals at pre-schools and schools are highly effective and help to ensure excellent continuity for each child's learning and welfare.

Personal development, behaviour and welfare are outstanding

Children show a strong sense of security and belonging with the childminder. She instils confidence in children, for example by encouraging them to follow and develop their interests. The childminder is extremely effective at helping children to communicate their ideas and intentions to those around them. Children are extremely articulate. She is very calm, highly attentive and responsive to their needs. Children flourish in her care and learn to behave exceptionally well. The childminder helps children celebrate different festivals and learn about places in the world. However, she does not always help children fully explore special times and events in the local community.

Outcomes for children are outstanding

Children are extremely happy and show superb levels of engagement in their learning. They eagerly join in activities and relish experimenting with different combinations of resources. Children develop excellent mathematical skills. For example, they experimented with capacity as they explored different materials. They practise early writing skills and talk about the marks they made with chinks. Children learn an exceptional range of skills that prepare them very well for school.

Setting details

Unique reference number	EY250520
Local authority	Surrey
Inspection number	826521
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	10 November 2011
Telephone number	

The childminder registered in 2003. She lives in Walton-on-Thames, Surrey. The childminder operates her service all year round from 7.30am to 6.30pm, Monday to Thursday, except for bank holidays and family holidays. She is registered to provide overnight care if required. The childminder holds a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

