

Childminder Report

Inspection date

22 April 2016

Previous inspection date

1 March 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder uses daily routines to teach children ways to keep themselves safe and well. Children begin to learn how to follow rules and act safely as, for example, they tidy toys, travel between locations, hunt for insects, pick berries and build dens.
- The childminder plans and coordinates exceptional levels of continuity in children's care and learning. She nurtures children's imaginative play and learning, and broadens their knowledge of the world exceptionally well. She provides an exciting range of activities, which include, for example, taking children to visit local groups and on outings that are simply inspiring.
- The childminder prepares children extremely well for the next stage in their learning. For example, she helps children make rapid progress in their knowledge, and nurtures their confidence, communication and social skills in time for school.
- The childminder is highly effective in sharing information with, and securing support from, outside agencies. For instance, where appropriate, she helps parents secure additional funding promptly and uses it to ensure every child makes outstanding progress from their unique starting points.
- Children thrive in the childminder's care. Parents are extremely happy with her teaching and generosity in going 'above and beyond' their hopes and expectations.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore creative ways to help children who are learning English as an additional language make outstanding progress.

Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents spoken to on the day and reviewed written communication from parents.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is outstanding

Children flourish in the care of this extraordinarily special childminder, who is admirably successful in raising services for children and their families across the local community. The arrangements for safeguarding are effective. The childminder diligently updates her training and knowledge in child protection, safeguarding and welfare. She is highly responsible in implementing policies and procedures to keep children safe, and vigilant in her supervision of children. The childminder's self-evaluation is extremely effective in ensuring she continues to improve her already outstanding service. For example, she is keen to explore further resources and teaching strategies that will provide even greater support for children who are learning English as an additional language.

Quality of teaching, learning and assessment is outstanding

The childminder draws on her excellent professional network and extensive experience to sustain outstanding levels of knowledge and practice. Highly effective partnerships help children make rapid progress in their learning. She presents parents with information that is relevant and clear, and involves them fully in assessing their children's progress. Parents help to identify next steps in their children's learning and know how to help them because the childminder shares effective teaching strategies with parents. For example, she gives parents suggestions for activities designed to develop specific communication and language skills.

Personal development, behaviour and welfare are outstanding

Children form secure, warm and trusting relationships with the childminder. She is exceptionally attentive to what children say and highly responsive to their needs. The childminder skilfully nurtures and challenges individual children, while also showing them how to co-operate with one another. She has high expectations for children's behaviour and manners, which she models kindly and consistently. For example, young children soon learn to say 'please' and 'thank you'. Older children politely inform her when they are going to the downstairs bathroom, as they become increasingly independent and ready for school.

Outcomes for children are outstanding

Children quickly settle, sleep when they need to, and become increasingly self-confident. They thoroughly enjoy exploring the extensive range of opportunities for physical and creative play on offer. Children learn to show kindness to each other and respect each other's differences. They enjoy mixing with other children and adults as they readily explore new adventures, for instance, on visits to local attractions, farms and parklands. Children make outstanding progress in their learning and development, taking into account their starting points and capabilities.

Setting details

Unique reference number	EY282221
Local authority	Hounslow
Inspection number	826820
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	13
Name of provider	
Date of previous inspection	1 March 2012
Telephone number	

The childminder registered in 2004. She lives in Feltham, Middlesex in the London Borough of Hounslow. The childminder provides care from 7.30am to 6pm, Monday to Friday, all year round except for Bank Holidays and family holidays. The childminder receives funding for the provision of free early education for children aged two, three and four years. The childminder holds an appropriate qualification at level 3.

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Piccadilly Gate
Store St
Manchester
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