

Stay & Play Club Broughton C of E Primary School

Church Lane, Broughton, PRESTON, PR3 5JB



Inspection date

21 April 2016

Previous inspection date

10 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The strong links established with parents, schools and other professionals mean that children are offered consistency in their care and learning, including at home.
- Staff are deployed effectively to keep children safe, manage tasks and promote children's learning through good routines and play activities.
- Staff provide a well-planned learning environment, indoors and outdoors, that is designed to meet children's individual interests. This supports children's curiosity to play and explore and develops the skills and attitudes that promotes future learning.
- Staff nurture and promote children's growing confidence in own their abilities. Children are eager and motivated to play and explore and keen to try new things.

It is not yet outstanding because:

- The programme of professional development, staff monitoring and supervision is not always highly targeted to ensure that staff skills are consistently promoted.
- The management team does not maximise opportunities to focus precisely on driving ongoing improvements across the club. This includes more actively seeking the views of parents to help set challenging development plans.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the process of staff's professional development by ensuring that more-rigorous performance management, training and supervision are in place
- provide further opportunities to seek the views of parents and set ongoing development plans to drive improvements across the club.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the club supervisor.
- The inspector looked at children's records, planning documentation and evidence of the suitability of staff working in the provision. She looked at a range of other documentation, including policies and procedures and the club's self-evaluation.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the supervisor.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a robust understanding of child protection issues and understand their responsibilities in keeping children safe. Most staff hold a relevant childcare qualification. This has a positive impact on the quality of teaching. For example, staff know how to adapt activities to capture children's curiosity and provide them with interesting and challenging experiences. Detailed assessments are completed and shared with parents and schools. They are used to promptly identify any gaps in children's learning and provide focused support. Parents say the friendly staff help children to make friends, settle in quickly and children thoroughly enjoy their time at the club.

Quality of teaching, learning and assessment is good

Staff plan the environment effectively to provide a broad range of stimulating activities to provide all children with interest and challenge. Children of all ages play together cooperatively. They enjoy practising their physical skills and they climb and balance on the large play equipment and play ball games. Children show good imaginative skills and they use a range of tools and materials to make their own creations. Staff use effective strategies, such as, demonstrating, modelling, providing ideas and guidance as children play. They encourage children to be critical thinkers and promote mathematical skills, such as matching and sorting. Children's communication and language skills are promoted well throughout the session. For example, staff model language, ask questions and engage children in purposeful dialogue. Children are confident talkers. They enjoy sharing their experiences and expressing their own ideas and opinions.

Personal development, behaviour and welfare are good

Children's physical and emotional well-being is supported well. Staff provide a warm and friendly welcome and establish a strong bond and attachment with children. This helps children to settle in quickly. Staff provide an environment that promotes children's self-care and independence skills well. Children take responsibility for hanging up their coats and belongings when they arrive and wash their hands independently before eating. They are keen to volunteer to carry out small tasks and help tidy away activities. Children show a growing understanding of how to make healthy choices and keep themselves safe. They are eager to join in activities and make new friends. Staff are good role models and give children reminders of expectations. Children play cooperatively together and behave very well. They show kindness and consideration to each other. Children have fun at the club and are motivated to play and learn.

Setting details

Unique reference number	309693
Local authority	Lancashire
Inspection number	1041018
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	70
Number of children on roll	90
Name of provider	Stay and Play Committee
Date of previous inspection	10 December 2012
Telephone number	07759 787594 or school main reception 01772 862 788

Stay & Play Club Broughton C of E Primary School was registered in 1996 and is run by a management committee. The club employs nine members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 and one holds a qualification at level 2. The club operates from Broughton C of E Primary School and opens from Monday to Friday, during term time. Sessions are from 7.30am until 8.45am and 3.30pm until 5.45pm.

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