

Childminder Report

Inspection date

22 April 2016

Previous inspection date

6 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The enthusiastic childminder provides a welcoming and nurturing environment for children. Children are very happy and settled and build good relationships with the childminder and each other.
- The childminder provides a range of age appropriate toys to promote children's development. Children are motivated to learn and make good progress.
- The childminder monitors children's progress closely to identify next steps in learning. She shares this with parents so that they can support their children further at home.
- The childminder maintains a safe environment for children. For example, she regularly checks her home for hazards and practises the evacuation procedure with the children.
- The childminder uses her local environment successfully to enhance children's learning. For example they visit local parks and take walks in the fresh air.
- The childminder keeps her knowledge of early years updated. For example, she meets with other childminders to share new ideas and completes her own research.

It is not yet outstanding because:

- The childminder has not considered how to provide a range of books for children to access independently to foster an interest in stories and reading.
- Children do not always have the opportunity to fully explore a wide range of materials and resources to enhance their understanding of the world around them, and to extend their imaginative skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the range of books for children to choose from to develop their interest in stories and reading
- provide further opportunities for children to explore a range of resources and materials.

Inspection activities

- The inspector observed the childminder and children interacting and playing together.
- The inspector spoke to the childminder at convenient times during the inspection.
- The inspector looked at a sample of documents including evidence of suitability and training certificates.

Inspector

Caroline Gibbons

Inspection findings

Effectiveness of the leadership and management is good

The childminder seeks feedback from parents to help evaluate her strengths and weaknesses and has met all previous recommendations. For example, she has improved her use of resources to ensure that children receive challenge in their development. Parents are encouraged to share their children's learning from home and the childminder supports this further. For example, she uses her knowledge of their culture to sing familiar songs and rhymes to the children. Safeguarding is effective. The childminder understands her responsibility to protect children. She knows the process to follow if she has concerns about the welfare of children or families.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and develop. She knows how to provide opportunities for children to extend their learning. For example, she provides adequate space and effective support for children who are learning to walk. She promotes their physical development further with toys such as posting boxes and building bricks. The childminder knows the children well and provides resources that she knows will interest and engage them. For example, children laugh excitedly as they take turns rolling the soft balls to the childminder and smile as she sings favourite songs to them. The childminder introduces new toys to interest the children and interacts successfully with them to enhance their time with her. For example, she engages in role play with telephones and plays 'peek-a-boo'. She extends this further to help their communication such as repeating words and talking about their play.

Personal development, behaviour and welfare are good

The childminder is very sensitive to the individual needs of the children and works closely with parents to follow children's interests and routines. For example, she provides comforting shawls and gentle cuddles to support their sleeping patterns. The childminder promotes children's well-being effectively. For example, she gives regular praise during play and maintains eye contact, staying at children's level to offer support. The childminder has good procedures in place to promote healthy lifestyles. For example, she provides individual bedding for children and changes their nappies hygienically. The childminder enhances healthy lifestyles further with regard to diet. For example, she discusses children's dietary requirements such as weaning with parents.

Outcomes for children are good

Children are happy and settled and interact confidently with the childminder. They learn key skills such as respect and turn taking during their play. For example, they pass their toys to the childminder who teaches them the words 'please' and 'thank you'. Children are prepared well for the next stage in their learning.

Setting details

Unique reference number	EY416832
Local authority	Greenwich
Inspection number	838720
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 1
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	6 April 2011
Telephone number	

The childminder registered in 2010. She lives in Woolwich, in the London Borough of Greenwich. The childminder is available to work from 8am to 6pm each weekday for most of the year. She is registered to work with an assistant.

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