

Childminder Report

Inspection date	21 April 2016
Previous inspection date	26 June 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides an extensive range of activities linked to children's individual needs and interests. Children make extremely good progress in all areas of their learning and development.
- The childminder develops highly successful partnerships with parents and other early years professionals who work with the children. This has enabled her to work closely with them and enable children to reach their full potential.
- The childminder is extremely committed to her continued professional development. For example, she attends training and researches new practice ideas on the internet. She has completed a childcare qualification at level 3 and uses the knowledge she has gained to provide high-quality care and education.
- The childminder is highly skilled and promotes children's emotional development exceptionally well. She has a very secure understanding of children's unique individual needs. Children thoroughly enjoy their time with the childminder.
- The childminder provides an exceptionally well-resourced environment where children can freely move between the indoor and outdoor environment. The garden provides a wealth of learning opportunities for children. For example, they eagerly explore the mud kitchen and investigate bugs living in the 'bug hotel'.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- reinforce children's understanding of the importance of sitting down when eating, to further encourage their social skills.

Inspection activities

- The inspector completed a joint observation with the childminder and discussed the findings.
- The inspector completed observations of the childminder and the children.
- The inspector reviewed a sample of documentation, including self-evaluation documents and children's learning records.
- The inspector spoke to the childminder and the children at appropriate times.
- The inspector used written information provided by parents for the inspection to gain their views.

Inspector

Lorraine Sparey

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder uses highly effective methods to monitor and evaluate her provision. For example, sharing good practice with other childminders enabled her to review the book area to make it more inviting for the children. The childminder uses extremely successful systems to monitor children's progress and make sure that all areas of learning are covered. Safeguarding is effective. The childminder has a very secure knowledge of the procedures to follow in the event of a concern. She places an extremely high emphasis on providing a safe and secure environment while enabling children to take controlled risks. Her partnerships with other early years professionals, such as portage, are exceptionally successful. This close working relationship enables her to tailor her provision to consistently support children's individual needs fully.

Quality of teaching, learning and assessment is outstanding

The childminder is highly skilled and delivers an extensive range of activities and learning opportunities tailored to children's individual needs and interests. She implements highly effective methods to gather information from parents about their children's achievements at home. These, alongside her own thorough observations, enable her to effectively plan the next stages in children's learning and development. The childminder works closely with other early years providers to fully support children's learning.

Personal development, behaviour and welfare are outstanding

Children are exceptionally well behaved. Older children show kindness to younger children. For example, they pass toys to the younger children and cooperate well together during their play. However, during mealtimes they get down from the table several times while eating to continue with their play. Children learn about healthy lifestyles and have excellent opportunities to play and exercise in the fresh air. They learn to respect and value others through well-organised activities. The childminder involves parents in sharing their home languages with all the children, to enhance children's understanding of the wider world. The childminder has an extensive range of resources that children are confident to choose from that supports their independence.

Outcomes for children are outstanding

Children are exceptionally motivated, thoroughly enjoy the activities they participate in and make outstanding progress in their learning. Children show high levels of concentration, for example as they enjoy making a crown to celebrate the Queen's birthday. They talk about the different shapes and colours, and are exceptionally confident to use the resources, such as glitter, foam stickers, glue sticks and card. Children confidently try to write their name and show a great sense of pride with their finished model. They are extremely well prepared for school.

Setting details

Unique reference number	EY440058
Local authority	Hampshire
Inspection number	824492
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	26 June 2012
Telephone number	

The childminder registered in 2012. She lives in the Bursledon area of Southampton, Hampshire. The childminder operates her service from Monday to Friday, all year round. She has an early years qualification at level 3.

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