

# Childminder Report

**Inspection date**

18 April 2016

Previous inspection date

9 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder has an excellent understanding of her role in promoting children's learning, keeping them safe and meeting their welfare needs highly effectively.
- The childminder makes high-quality, precise and detailed observations and assessments to find out what children know and can do continually. She uses the information she gains to plan exceptional learning experiences that interest and challenge each child. Children progress extremely well.
- The childminder, her co-childminders and the assistant work extremely well as a team and promote children's care and learning very successfully. The childminder offers good-quality support to the assistant's professional development and to her daily practice.
- The childminder develops very good relationships with parents to help support children's care and learning. For example, she organises parent workshops to strengthen partnerships and share important information about children's progress.
- Children are highly motivated to learn. They behave well and are respectful towards others. The childminder successfully promotes children's emotional needs and physical development.
- The childminder completes comprehensive quality assurance modules as part of her evaluation process to ensure she consistently provides outstanding care and education.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the range of opportunities for children to increase their early literacy skills as much as possible.

### Inspection activities

- The inspector observed the childminder's interactions during activities indoors, in the garden, on an outing and on the school run, and looked at the range of resources and equipment.
- The inspector talked with parents, the assistant, the co-childminders and children during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector observed a range of documentation, including records relating to children and to the childminder's assistant, and checked safeguarding procedures and feedback from parents.
- The inspector had discussions with the childminder about her policies, procedures, methods of assessing and planning for children's progress, and how she works with the parents, other providers, the co-childminders and her assistant.

### Inspector

Caroline Preston

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder ensures that her outstanding knowledge of safeguarding procedures is up to date. She is confident to refer any possible welfare concerns about children. The childminder works extremely well with her assistant and co-childminders. They carry out detailed risk assessments to keep children safe. The childminder is highly motivated and ensures children receive outstanding care and education. She works very well with parents, her co-childminders and her assistant to monitor practice carefully so that each child thrives and achieves to the best of their abilities.

### Quality of teaching, learning and assessment is outstanding

The childminder has very high expectations of each child. She plans many experiences to reflect children's learning needs and interests, and that provide good levels of challenge. For example, children gain a wealth of knowledge during trips to the wildlife park, where they learn about the variety of ducks and birds which roam freely in the park. This encourages children to increase their vocabulary and awareness of the natural world. The childminder promotes children's physical skills well, particularly during outings. For example, children enjoy walking in the park, walking over bridges and small hills, and stretching out to feed the swans. Children have exceptional opportunities to discover and investigate outside. For example, they enjoy filling the water wheel, learning how things work. Young children actively engage in role play, for example, they make very good use of the castle outside, experimenting with creative ideas and thoughts.

### Personal development, behaviour and welfare are outstanding

The childminder is highly respectful towards the children and her colleagues. She plans the well-resourced learning environment inside and outside very well overall. However, she does not always take every opportunity to strengthen children's literacy skills as much as possible. Children learn an in-depth knowledge about the wider world. For example, they learn about a variety of cultures when they buy groceries from shops reflecting different nationalities. Children gain a very good awareness about the expectations for the move to school, for example, through role play resources and regular trips to school. The childminder effectively promotes children's awareness of safety. For example, during trips in the minibus, the childminder talks about road safety and why they need to wear the correct seat belts.

### Outcomes for children are outstanding

Children gain excellent skills in readiness for school. They build good mathematical skills, including counting to high numbers and solving simple problems. Children are kind and respectful of each other. For example, they learn to share and readily take turns.

## Setting details

<b>Unique reference number</b>	EY278796
<b>Local authority</b>	Havering
<b>Inspection number</b>	826786
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	11
<b>Number of children on roll</b>	9
<b>Name of provider</b>	
<b>Date of previous inspection</b>	9 November 2011
<b>Telephone number</b>	

The childminder registered in 2004. She lives in Elm Park, in the London Borough of Havering. She operates all week throughout the year. The childminder works with two co-childminders and one assistant. The childminder provides free early education for children aged two years.

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