

# Childminder Report



## Inspection date

18 April 2016

Previous inspection date

9 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder understands her responsibilities to meet children's individual care and learning needs extremely well. She is vigilant and ensures that all environments children use are as safe as possible.
- The childminder carries out comprehensive and accurate observations and assessments of children's achievements. She uses her findings to plan what they need to learn next through high-quality learning experiences that meet children's changing interests and offer good levels of challenge. Children make consistently very good progress.
- All the adults caring for the children work very well together to meet their individual needs highly effectively. The childminder supports her assistant very well, providing excellent guidance and many opportunities for professional development.
- The childminder develops strong partnerships with parents, sharing a raft of valuable information about children's development and progress to enhance learning at home.
- Children flourish and develop high levels of confidence and independence. They respect the childminder and each other, understand boundaries and behave well. The childminder meets children's emotional well-being and physical needs very effectively.
- The childminder implements robust evaluation procedures which include in-depth assessments to ensure she maintains her high-quality practice continually.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to extend their understanding of technology and how things work even further.

### Inspection activities

- The inspector observed the childminder's interactions during activities indoors, in the garden, on an outing and on the school run, and looked at the range of resources and equipment.
- The inspector talked with parents, the assistant, the co-childminder and children during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector observed a range of documentation, including records relating to children and her assistant, and checked safeguarding procedures and feedback from parents.
- The inspector had discussions with the childminder about her policies, procedures, methods of assessing and planning for children's progress, and how she works with the parents, other providers, the co-childminder and her assistant.

### Inspector

Caroline Preston

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent knowledge of safeguarding and a clear understanding of how to identify any concerns about children's welfare. She works extremely well with her assistant and co-childminder to ensure the safety and security of the premises, so that children are safe. The childminder is highly motivated and implements high-quality care and education. She works very closely with her team to evaluate practice as efficiently as possible, so that all children flourish and continue to make outstanding progress.

### Quality of teaching, learning and assessment is outstanding

The childminder offers an abundance of highly stimulating and challenging play experiences to match children's changing interests. For example, she makes excellent use of the allotment at the farm where she takes the children to promote their all-round learning. For example, children learn a great deal about the natural world, significantly promoting their curiosity and investigative skills. They help build and develop the allotment, planting and growing the vegetables. Children make frequent choices about their play, moving freely between the inside and outdoor play environments all day. The childminder promotes children's creativity and imagination. For example, they enjoy playing in the castle in the garden and are highly curious as they investigate how the large water-wheel moves. However, the childminder does not always make the most of all opportunities to increase children's understanding of technology and how things work.

### Personal development, behaviour and welfare are outstanding

The childminder is an excellent role model to the children. She plans an exceptionally well-resourced learning environment, which stimulates children's attention. Children learn about the wider world and people's similarities and differences effectively. For example, the childminder takes them to visit different places of worship together. Children learn how to adopt a healthy lifestyle. For example, they discover through topic work, which foods are healthy or unhealthy. The childminder has established highly successful links with schools and she prepares children well for their move on to the next stage of their education. For example, children help out at the school and enjoy planting in the school environment, as they learn about school routines and expectations.

### Outcomes for children are outstanding

Children are very well prepared for their move on to school. They develop their physical and language skills very well. For example, they enjoy walking to the park to feed the ducks and learning about the various wildlife they see. Children manage their personal needs independently. They understand how to keep safe and follow instructions well.

## Setting details

<b>Unique reference number</b>	EY276413
<b>Local authority</b>	Havering
<b>Inspection number</b>	826753
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	11
<b>Number of children on roll</b>	9
<b>Name of provider</b>	
<b>Date of previous inspection</b>	9 November 2011
<b>Telephone number</b>	

The childminder registered in 2003. She lives in Elm Park in the London Borough of Havering. She operates her service all week, throughout the year. The childminder works with two co-childminders and one assistant. The childminder provides free early education for children age two years.

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