

Schoolfriend Clubs @ St Marys



St. Marys School, Rockingham Road, Uxbridge, Middlesex, UB8 2UA

Inspection date	21 April 2016
Previous inspection date	3 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider and manager work together well to ensure that the club is well organised. They place a high priority on ensuring that children are safe and well cared for.
- Staff form good partnerships with parents and teachers at the school. They regularly exchange information that contributes to continuity in children's care and development.
- Young children form warm relationships with staff at the club. They happily say how much they enjoy attending and that the staff are kind.
- Children behave well. Staff and older children are good role models for younger children. Staff are polite and cheerful, and older children are kind and helpful.
- The provider and manager work effectively with parents and children to plan further improvements to the club, such as extending the range of snacks that are offered.
- Staff support young children's developing skills well. They talk with children about their day and play alongside them to build on learning that has taken place in school.

It is not yet outstanding because:

- Occasionally, staff do not fully consider the needs of the younger children when planning activities, such as arts and crafts, to ensure that all children will be able to fully take part.
- Staff do not always organise the session to fully promote some children's good health. For example, they do not always encourage children who attend for short periods to spend time in the fresh air.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the planning of some activities to ensure that young children can fully take part and are inspired to join in
- improve the organisation of the sessions to further promote children's good health, including those children who only attend for short periods of time.

Inspection activities

- The inspector visited all areas of the premises used by the club.
- The inspector conducted a joint observation with the manager.
- The inspector spoke to parents and children and took account of their views.
- The inspector spoke with staff about their understanding of safeguarding and first aid.
- The inspector sampled documentation, including policies, children's records and staff qualifications.

Inspector

Sarah Holley

Inspection findings

Effectiveness of the leadership and management is good

The provider and manager both conduct regular surveys to find out the views of parents and children, and take these into account when planning further improvements. For example, they have fully reviewed the range of snacks on offer and now provide greater variety and more opportunities for children to help with the cooking and preparation. The manager and staff know all children well and make good use of their strong partnerships with school staff to find out about children's progress and further support their learning at the club. The provider and manager provide regular opportunities for staff to discuss their performance and attend additional training to ensure that they keep their skills up to date and maintain a service that parents and children are happy with. Safeguarding is effective. The manager and staff know what to do if they are concerned about a child's welfare, and the provider follows effective recruitment procedures to ensure that the staff she employs are suitable to work with children.

Quality of teaching, learning and assessment is good

Staff provide a range of interesting activities based on children's interests and requests. They find out about what children are learning at school and plan activities to build on this; for example, celebrating the Queen's birthday. Staff show an interest in the children's day, asking about what they have been doing and showing interest in children's answers. This helps to build children's confidence to share their views and opinions. Parents appreciate the consideration that staff give to children who may need to complete homework at the club, and staff provide quiet areas for this purpose. Young children make choices about what to do. For example, choosing to look at books or build with construction materials.

Personal development, behaviour and welfare are good

Overall, staff meet children's care needs very well. Staff greet children warmly. They offer reassurance and build children's self-esteem. For example, they listen to children's worries about upcoming tests and tell them that they know they will do their best. Children learn to keep themselves safe. They move safely around the school on their way to the club and are clear about the importance of staying together. Older and younger children show great delight in each other's company. They all play together happily, with older children offering to read to younger children. Children follow good hygiene routines and enjoy the happy, sociable snack times, where they help themselves to food and drink, and chat to their friends and the staff.

Setting details

Unique reference number	EY285601
Local authority	Hillingdon
Inspection number	833663
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	20
Number of children on roll	47
Name of provider	Schoolfriend Clubs Limited
Date of previous inspection	3 May 2012
Telephone number	07742093190

Schoolfriend Clubs @ St Mary's is a breakfast and after school club providing for children attending St Mary's Catholic Primary School in Uxbridge, Middlesex. The provision was registered in 2004 and operates from 7.45am to 8.45am and 3.30pm to 5.30pm, Monday to Friday, term time only. The provider employs three members of staff, all of whom hold relevant qualifications between level 1 and level 3.

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