

# Childminder Report

**Inspection date**

19 April 2016

Previous inspection date

18 May 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The well-qualified childminder has an excellent knowledge of how children learn and very high expectations of what they can achieve. Her support is highly effective in enabling children to make rapid progress in their learning and development. Children are extremely well prepared for their next stage in learning or school.
- Partnerships with parents and other professionals are excellent and enhance all aspects of children's overall care and well-being. Parents comment that they are extremely involved in their children's learning and speak very highly of the childminder.
- Children develop secure emotional attachments to the childminder. She is an excellent role model and gives children constant praise and encouragement which builds their confidence. Children behave extremely well. They learn to take turns and respect each other through her extremely gentle guidance and sensitive support.
- The childminder makes excellent use of natural resources and the local environment to enhance children's learning experiences. Children demonstrate a strong sense of belonging as they confidently move around the extremely child centred, homely environment. They confidently make independent choices from the extensive range of resources and lead their own play.
- Children's safety is extremely well supported and the childminder gives safeguarding her highest priority. The childminder continually promotes children's understanding of their personal safety during day-to-day activities and outings. Children benefit from superb opportunities to develop and maintain a healthy lifestyle and are very active.
- The childminder strives for excellence in all that she offers for children and their families. She continually reflects on the provision, gathering the views of parents and children, and precisely identifies the areas to develop further. This enables her to constantly provide high-quality learning experiences for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the already very good provision outdoors so children have even more opportunities to use equipment that challenges their physical skills as they get older.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection. She evaluated a focused activity with the childminder.
- The inspector looked at relevant documentation, including the childminder's self-evaluation, records of children's learning and development, written risk assessments and a selection of policies and procedures.
- The inspector checked evidence of the suitability of all household members and the qualifications of the childminder.
- The inspector took account of the views of parents provided through written testimonials.

### Inspector

Lindsey Cullum

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder has a wealth of experience of working with children. She is passionate about her role and has very high expectations of herself. She continually strives for excellence and makes extremely good use of all opportunities available to her to build on her knowledge and skills. Arrangements for safeguarding are effective. She has an in-depth understanding of child protection issues and the reporting procedure to follow if she has concerns about children in her care. The childminder carefully considers the benefits to the children of any groups that she attends, so that they complement her provision and have a very positive impact on children's learning and development. The childminder thoroughly monitors her provision and identifies aspects of practice or resources to target for improvement. She recognises the need to provide even more challenging and exciting outdoor physical play equipment for the oldest children.

### Quality of teaching, learning and assessment is outstanding

The childminder's observations and assessments clearly evidence children's progress and show an excellent understanding of each child's level of ability. Her depth of knowledge means she plans rich and interesting learning experiences that are targeted to extend children's skills. Her interactions are purposeful and extremely well timed to extend learning further. Children are eager to participate in activities and sustain high levels of concentration. The childminder expertly extends children's learning through the pertinent use of questions. She gives children time to think and respond. Children excitedly recall outings linked to their interests. They learn that books and technology can be used to find out information, such as what a large piece of machinery is used for. Children's communication and language skills are very good. The childminder provides an excellent commentary during their play and introduces new vocabulary to younger children. Children gain confidence in voicing their ideas and feel valued and respected.

### Personal development, behaviour and welfare are outstanding

The childminder has an excellent understanding of how to develop the confidence and self-esteem of young children. She consistently offers sensitive support, encouragement and praise for their achievements. From a young age, children show high levels of independence and manage their self-care very well. Children's good health is positively enhanced with plenty of outdoor play. They enjoy learning about where food comes from and help choose vegetable plants to grow in the childminder's garden. Children thoroughly enjoy freshly prepared meals that the childminder cooks daily. They talk about foods that are good for them and follow excellent hygiene routines. The childminder is very responsive to children's needs and consistently follows their home routines.

### Outcomes for children are outstanding

All children make excellent progress from their starting points. Children are inquisitive, confident to try new activities and enthusiastic to learn. Children have excellent social skills and manners. They competently learn to problem solve and use simple mathematical skills by counting as they play. Children recognise their name and develop a real enjoyment of books. They are extremely well prepared for school entry.

## Setting details

<b>Unique reference number</b>	EY334369
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	849172
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 14
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Name of provider</b>	
<b>Date of previous inspection</b>	18 May 2011
<b>Telephone number</b>	

The childminder was registered in 2006 and lives in Martham, Norfolk. She operates all year round from 7am to 7pm, Monday to Friday, except for family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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