

Childminder Report

Inspection date	20 April 2016
Previous inspection date	11 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is warm and welcoming. She has developed secure relationships with the children and is responsive to their physical and emotional needs.
- The childminder has a professional attitude to her childminding provision and provides a high-quality service. She organises herself and the environment well. The childminder implements effective policies and procedures to underpin her practice.
- The childminder creates an inviting environment for children. Activities and resources are well presented and easily accessible, which encourages children to explore them.
- The childminder uses her understanding of how children learn and her knowledge of individual children well. She plans suitably challenging activities and learning experiences that reflect their interests and abilities. Children make good progress in relation to their starting points.
- Children learn from the childminder's positive approach to management of behaviour, inclusion and values. This supports them to learn about expected behaviour, to develop positive self-identities, and to learn about the diverse community around them.

It is not yet outstanding because:

- The childminder does not use all opportunities to extend children's interest in the natural environment.
- Children do not always have the best opportunities to engage in play experiences that develop their creativity further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make full use of the environment available to extend further opportunities for children to learn about the natural environment
- extend on current opportunities for children to explore their sensory and creative development.

Inspection activities

- The inspector held discussions with the childminder to explore her understanding of requirements. She spoke to the childminder's assistant about her role and responsibilities.
- The inspector and the childminder jointly observed children as they engaged in play, and observed the quality of teaching during the activities.
- The inspector viewed children's records, assessment documentation, the planning of activities, and the childminder's policies and procedures.
- The inspector spoke to the childminder and the children at appropriate times, and took into account the written feedback from parents provided during inspection.
- The inspector viewed all areas of the home used for childminding purposes, and the play materials and equipment made available for children's use.

Inspector

Shaheen Belai

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps her safeguarding knowledge up to date. She and her assistant work well as a professional team. The childminder evaluates her practice well and continues to improve and build on the quality of her provision. She recognises her key strengths and identifies weaknesses in her practice. Since the previous inspection, the childminder has addressed the recommendation to support children's learning and has gained a level 3 childcare qualification, which has helped to extend her teaching skills. The childminder seeks regular feedback from parents and local authority professionals to gain their thoughts on her service to help to improve it.

Quality of teaching, learning and assessment is good

The childminder uses regular observations and precise assessments to help children make further progress in their learning. She has a good overview of children's progress and the educational programme that she provides. She builds up a good picture of each child's needs and interests, in conjunction with parents, and uses this knowledge to plan interesting activities. For example, children love puppets used with books that help to develop good language skills, and enjoy using a broad range of good quality musical instruments to make music. The childminder uses her voice and facial expressions well to engage the interest of younger children. Children show an increasing interest and understanding of mathematics. They use building blocks, grading cups and are helped to learn to count. They show increasing levels of dexterity as they develop their coordination through enjoyable activities. For example, young infants operate stimulating resources to create different sounds.

Personal development, behaviour and welfare are good

The childminder is positive and encouraging. Children settle quickly, are confident and show a strong sense of security. Adults value each child's contribution and praise their efforts. Children use a safe and secure environment. The childminder's home is well organised well, clean and well maintained. The childminder takes care to get to know each child's personality, interests and home routines. She builds strong and trusting relationships with them. Children's health is promoted effectively. Children are provided with a healthy menu of snacks and meals. Children have plenty of opportunities to be physically active.

Outcomes for children are good

Children make good progress and are working comfortably within the expected range of development in all areas. Children are confident and keen learners. They enjoy making choices and express themselves well. Children develop the key skills they need for their future learning, including school.

Setting details

Unique reference number	EY390554
Local authority	Redbridge
Inspection number	830280
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 7
Total number of places	4
Number of children on roll	2
Name of provider	
Date of previous inspection	11 January 2010
Telephone number	

The childminder registered in 2009. She lives in South Woodford, in the London Borough of Redbridge. She is available to care for children from Monday to Friday, throughout the year.

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