

Banana Moon Newton Heath

Banana Moon, 929 Oldham Road, MANCHESTER, M40 2EB



Inspection date

18 April 2016

Previous inspection date

28 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection the new management team has acted swiftly to implement the required changes and has proactively secured improvements to the quality of the early years provision.
- Managers monitor staff closely. They observe and support them in their role by offering frequent coaching, mentoring and supervision opportunities. This has had a positive impact on the quality of teaching and learning.
- Staff observe children as they play and use their assessments and knowledge of children's interests to plan a range of interesting learning opportunities.
- Staff track children's progress, which enables them to identify any gaps in their learning. They put plans into place to help ensure children make good progress from their starting points.
- Children are confident, settled and have high self-esteem and staff provide a warm and nurturing environment.

It is not yet outstanding because:

- Some staff do not effectively encourage children to think critically and solve problems for themselves as they play and learn.
- Opportunities to celebrate children's wide range of cultural backgrounds and to further expand their knowledge and understanding of a variety of diverse cultures within the world around them have not been fully explored.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consistently recognise and extend opportunities for children to think critically and solve problems for themselves as they play
- strengthen opportunities for children to experience a wide range of opportunities and experiences which celebrate and raise their awareness of diversity within the local community and wider world.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Denise Farrington

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff can recognise the signs and symptoms of abuse and know who to contact should they have concerns about a child's welfare. Staff check the environment for risk on a daily basis and take appropriate steps, in order to minimise the risk of harm to children. Leaders regularly evaluate the quality of their provision, seeking the views of staff, parents and children. The new management team is committed to offering children and their families the best early years provision. They have taken decisive action to ensure all staff feel well supported in their role. Children's assessments are monitored on a regular basis. This ensures judgements made about children's progress are accurate and that any support individual children may require is secured to meet their needs. Good partnerships with other agencies and professionals help the manager in her drive for further quality improvements.

Quality of teaching, learning and assessment is good

Staff provide a range of exciting and stimulating activities in the well-resourced indoor environment. The newly developed garden area provides a range of challenging opportunities which supports all children in developing their physical skills. Overall, staff talk to children as they play and ask questions in order to extend their learning further. For example, effective questioning as children planted flowers encouraged them to describe the similarities and differences between the flowers. Staff teach mathematics through everyday activities. One example of this is, children are encouraged to recognise shape and count as they enjoy baking bread. Staff inform parents of their child's progress on a regular basis. They support parents to contribute to their child's learning at home. Parents make good use of the story bag loan scheme to support literacy development at home.

Personal development, behaviour and welfare are good

Children enjoy their time at nursery and are effectively supported by staff to become independent. Staff know children well. Children are encouraged to do things for themselves where appropriate. For example, babies are encouraged to feed themselves using spoons. Older children help to pour drinks and clear their plates away after eating. Staff are consistent in their approach to managing children's behaviour. They offer explanations as to why some behaviours are not appropriate. This helps children to manage their own behaviour. Children are taught the importance of a healthy lifestyle and are introduced to a wide range of healthy meals and snacks. If children become upset, staff quickly respond and offer comfort and cuddles. This boosts children's well-being and they quickly resume their play.

Outcomes for children are good

Children are confident and curious. They are active learners who are not afraid to try new things and ask questions. Children have a go, try new things and persevere at tasks and staff praise children when these qualities are observed. Children make good progress from their starting points and are effectively prepared for the next steps in their learning and development, including their eventual move to school.

Setting details

Unique reference number	EY476208
Local authority	Manchester
Inspection number	1023876
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	69
Number of children on roll	57
Name of provider	Kidszone Manchester Ltd
Date of previous inspection	28 July 2015
Telephone number	01616299144

Banana Moon Newton Heath was registered in 2014. The nursery employs 12 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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