

Childminder Report

Inspection date

19 April 2016

Previous inspection date

9 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is motivated to continually learn and improve her service for children and their families. She is committed to introducing new practices and changes in regulation to promote better outcomes for children.
- The childminder promotes a very personal service for parents. She is very sensitive towards meeting parents' wishes when relaying information to them about particular milestones. She focuses strongly on the importance of a consistent and continuous approach to children's care and daily routines.
- Children are independent and confident learners. They receive reassurance and encouragement from the childminder to experience new situations. Therefore, their emotional well-being is promoted effectively.
- The childminder uses her observations and information gained from parents well. She knows how individual children learn best. She provides appropriate challenges and experiences to develop and move children on to their next stage in their learning.

It is not yet outstanding because:

- Younger children's experiences of malleable and tactile play are not always promoted as strongly as other areas of development.
- Although partnerships with parents are good, the childminder does not always fully engage with parents and other carers to provide a consistent approach to helping children at a lower starting point catch up with their peers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the existing opportunities for younger children to use their senses and explore tactile experiences
- explore further ways to engage parents and other carers when supporting the progress of children who have lower starting points.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and discussed how learning is promoted outdoors. She assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of members of the household.
- The inspector took into consideration information gained from parents.

Inspector

Claire Parnell

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a very clear understanding of how to protect children from harm. She knows the procedures to follow if she has a concern about a child in her care. She has attended recent safeguarding training. The childminder recognises the strengths within her service and identifies areas to make improvements. She sources information from organisations and other childminders to make sure that she is aware of current skills and practices. The childminder gains information from parents and children to evaluate her service and make changes according to their views and opinions. She treats every child as an individual. She positively reflects and values their family backgrounds and has an individual approach to children's care and learning.

Quality of teaching, learning and assessment is good

The childminder is very aware of how children prefer to learn. She makes good use of this information to provide stimulating and interesting activities according to children's interests. For example, children who are intrigued by technology are provided with further experiences to introduce light and sound. The childminder provides a good balance of child-initiated and adult-led play. This helps children to be motivated to learn and show a deep curiosity to want to know more. Children's physical development is progressing particularly well. The childminder uses local outdoor facilities to help children explore their natural environment. She also uses the indoor space effectively to encourage further movement. For example, children learn to use the settee, table and resources for support as they make tentative, independent steps.

Personal development, behaviour and welfare are good

Children's physical well-being is promoted well. They learn about hygiene procedures through the clear and effective explanations given by the childminder. She talks through handwashing and nappy changing with even the very youngest of children to support their early understanding. Children have access to fresh air every day. Parents receive relevant information about healthy eating. They are encouraged to send healthy foods and drinks with their children each day. Children learn to share, take turns and care for each other. This is due to the childminder's sensitive approach to praise and encouragement for all ages. The childminder takes an individual approach to help children settle. She effectively uses information about each child to establish a close bond. Children learn to keep themselves safe. The childminder supports this well through explanations and demonstrations, and by providing a safe and secure environment.

Outcomes for children are good

Children are making good progress in all areas of learning. They show great enthusiasm in all play experiences. The childminder uses every opportunity to expand children's knowledge and to encourage their curiosity to learn. Children play with a wealth of accessible resources and toys. This encourages children's confidence to explore, experiment and gain the skills they need for the future.

Setting details

Unique reference number	118832
Local authority	Havering
Inspection number	1024470
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 2
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	9 May 2012
Telephone number	

The childminder was registered in 1996 and lives in Rainham, Essex. She operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

