

Childminder Report

Inspection date

20 April 2016

Previous inspection date

1 December 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have positive relationships with the childminder. They are happy and settled in her care. This helps to promote their physical and emotional well-being effectively.
- The childminder regularly shares details of her observations and children's achievements with parents and other settings children attend. This helps promote continuity of care and learning.
- Children are happy and settled, and progress well in their learning. They move around the childminder's home with confidence and have fun as they explore a broad and interesting range of resources.
- The childminder regularly reflects on her teaching practice. She considers what works well and the improvements to make. She seeks the views of parents and children to help maintain good standards and promote further improvements.

It is not yet outstanding because:

- On occasions, the childminder does not fully challenge children to solve problems and come up with their own ideas.
- The childminder does not always find out precisely from all parents what their children know and can do when they start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use every opportunity to challenge children to think to solve problems and devise with their ideas
- strengthen partnerships with parents further to find out what all children know and can do when they start in greater detail.

Inspection activities

- The inspector observed children playing.
- The inspector considered the views of parents as part of the inspection.
- The inspector spoke with the childminder at convenient times during the inspection.
- The inspector sampled a range of documentation, including children's learning journals and the childminder's policies and procedures.

Inspector

Claire Boparai

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is confident about child protection practices and knows what to do if she has concerns about a child's welfare. She regularly updates her safeguarding training to help her to be fully aware of current procedures. Thorough risk assessment and daily checks helps ensure that all areas of the home and garden are safe before children arrive. She keeps her continuous professional development updated. For example, she has used her learning well to strengthen children's opportunities for learning outside. The childminder has addressed the recommendations raised at her last inspection. For example, she has developed more opportunities for parents to contribute to their children's learning.

Quality of teaching, learning and assessment is good

The childminder uses observations of the children's play to assist her in planning their next steps in learning and help them make good progress. The childminder uses a range of opportunities to help her to encourage children's mathematical development, For example, children show excitement as they hear the woodpecker in the tree outside and count how many times the woodpecker pecks. The childminder promotes children's language skills well. For example, they enjoy sharing stories together and discussing what happens next. Children use their developing imaginations well. For example, they use dolls and role-play equipment to imitate first-hand experiences, such as visiting the doctor.

Personal development, behaviour and welfare are good

Children have opportunities to develop their understanding of diversity and learn about other people in the wider world. For example, they enjoy meeting with other children and childminders. They also learn about different festivals and people around the world and enjoy taking part in a wide range of activities. The childminder is a good role model and she encourages children to share and use good manners. Children's behaviour is good. Children receive praise during their play, which helps them to feel valued and to recognise their own achievements.

Outcomes for children are good

Children are well prepared for their next stage in learning. The childminder uses routines of the day to help support mathematical development. For example, children count the letters the postman delivers. Children enjoy running and exploring outside as part of helping develop their physical skills.

Setting details

Unique reference number	EY332599
Local authority	Surrey
Inspection number	847595
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	1 December 2009
Telephone number	

The childminder registered in 2006. She lives in Walton-on-Thames in Surrey and cares for children Monday to Friday, all year round. The childminder holds a level 3 qualification childcare.

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