

Inspection date

Previous inspection date

21 April 2016

11 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- High priority is given to safeguarding children. All staff know the possible signs that a child may be at risk of harm and know what to do if they are concerned.
- Staff use good methods of behaviour management, such as reinforcing positive behaviour and setting clear boundaries. Children's behaviour is good. Older children assist younger children and they play well together.
- Staff provide a friendly welcome. Children feel confident, secure and develop good relationships with the staff.
- Children benefit from outdoor play in the secure play area. They enjoy fresh air and exercise as part of a healthy lifestyle.
- Staff learn about each child from the onset which helps them to support children to settle quickly. Good relationships are evident between keyworkers, parents and children.
- Children are encouraged to be independent throughout the session which builds their confidence and independence. This helps children develop useful skills for the future.

It is not yet outstanding because:

- There is a limited range of resources available to meet children's interest in technology.
- Staff do not always plan activities to help children to find out more about their local community.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to learn about the wider community
- widen the range of technological resources to cater for children's interest in technology and how things work.

Inspection activities

- The inspector spoke to parents, staff, children and the manager at appropriate times during the inspection.
- The inspector observed children and staff at play both inside and outside.
- The inspector carried out a joint observation with the manager.
- The inspector toured the premises and reviewed resources.
- The inspector sampled a range of documentation which included suitability of staff and policies and procedures.

Inspector

Tracey Hicks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a clear understanding of child protection issues which helps them to keep children safe. Leaders successfully evaluate the provision to identify what works well and what needs developing. For example, they have identified ways to help children to take supervised risks and the need to use guidance from outside agencies to enhance the provision. Staff have formed good partnerships with parents which helps them meet children's needs. For example, they share information through newsletters and questionnaires, and have daily dialogue with parents to keep them well informed. Leaders use staff supervision and team meetings to assess staff practice and identify their training needs. Good working relationships with the school help to promote continuity in the children's lives. For example, staff extend topics which the children are learning at school.

Quality of teaching, learning and assessment is good

Staff know the children well. They work closely with parents and school to meet the particular needs of every child. Children enjoy a varied range of activities that complement what they are learning at school. For example, they take part in creative activities linked to the Queen's birthday. Children develop good social skills as they learn to share and talk with their peers while eating snack. Children are allowed to make choices about where they play outdoors or indoors and are encouraged to follow their own interests. For example, when children want to play with the bubbles outside staff enable them to do this. Staff effectively support children learning English as an additional language. For example, they use words from children's home languages to help them understand and feel valued.

Personal development, behaviour and welfare are good

Children develop good independent skills. They are responsible for tasks, such as taking the register, making their own snack and pouring their own drinks. Children understand the importance of eating healthily and follow good hygiene routines, such as washing their hands before preparing food. Staff arrange games, such as football, which promote children's physical well-being. Staff are good role models and have formed good relationships with their key children. Children learn about diversity. For example, they celebrate various festivals and traditions, including Chinese New Year and St George's Day. However, they do not always have good opportunities to learn about the local community. Overall, the club has a good selection of resources to meet the needs of the children. However, there are limited resources to cater for children's interest in technology.

Setting details

Unique reference number	110419
Local authority	Hampshire
Inspection number	839703
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	36
Number of children on roll	34
Name of provider	Gillian Ann Wrixon
Date of previous inspection	11 November 2009
Telephone number	07976 611713

Kidzone is an after school club and has been registered since 1997. It is situated at Mill Rythe Junior School in Hayling Island in Hampshire. Kidzone serves Mill Rythe Junior and Infant School and some children from the local community. Five full-time staff work with the children. Three of them have early years qualifications at level 3 and two staff members are working towards a recognised early years qualification. The after school club opens Monday to Friday from 3.30pm to 6pm during school term times.

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