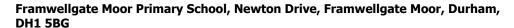
# **Durham Childcare Ltd**





Inspection date	18 April 2016
Previous inspection date	23 June 2011

The quality and standards of the	This inspection:	Outstanding	1
early years provision	Previous inspection:	Outstanding	1
Effectiveness of the leadership and man	nagement	Outstanding	1
Quality of teaching, learning and assess	sment	Outstanding	1
Personal development, behaviour and v	welfare	Outstanding	1
Outcomes for children		Not applicable	

# Summary of key findings for parents

## This provision is outstanding

- Senior managers, the club's manager and the staff team have worked extremely hard since the last inspection to implement new initiatives. Self-evaluation arrangements are sharply focused and take into account the views of staff, children and parents. This has had a significantly positive impact on staff's ability to continue to improve the provision and sustain high-quality practice.
- Staff provide children with a rich, varied and imaginative range of exciting and challenging activities, based on children's interests. These activities successfully complement children's learning in school and enable them to continue to make rapid progress.
- Key persons are exceptionally skilled and sensitive. They help children to form extremely strong emotional attachments and feel very safe within the setting. Children's self-esteem, sense of belonging and feelings of emotional security are effectively promoted to the highest level.
- Staff provide extensive opportunities for children to learn about the similarities and differences between people and communities. Children develop an excellent understanding and respect for different cultures, values and beliefs.
- There are excellent relationships between the setting, parents and schools. Comprehensive two-way information is shared to ensure children benefit from high levels of consistency.

# What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

continue to build on the superb targeted programme of professional development to further enhance the outstanding practice of the highly skilled staff team.

## **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the club's manager and director. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

#### **Inspector**

Eileen Grimes

# **Inspection findings**

## Effectiveness of the leadership and management is outstanding

The manager, together with excellent support from the provider and senior managers, leads her team with great efficiency in all aspects of the setting. This, in addition to staff's experience and expertise, makes a significant contribution to outstanding practice. Staff consistently implement robust policies and procedures and promote children's safety, health and well-being extremely well. The arrangements for safeguarding are effective. Staff create a culture of vigilance where children's safety and welfare are promoted to the highest level. Rigorous recruitment, vetting procedures and scrutiny of the identification of visitors ensure children are protected extremely well. The management supports the staff team exceptionally well through regular and focused staff meetings, training, supervisions and appraisals. They are continually looking at ways to source additional, specialised staff training to continue their professional development.

# Quality of teaching, learning and assessment is outstanding

Staff work extremely well together to plan the environment and activities, based on children's individual interests. Children are regularly asked about the activities they enjoy most and how they would like to develop these. They move freely within the indoor and outdoor areas while staff follow their lead, offering support and encouraging new skills. Staff are enthusiastic and full of fun, and this is imitated by the children, as they play laugh and learn together. There is plenty of space for children to freely and confidently move around and explore. Children have a wonderful time and develop excellent largemuscle control as they play games with other children. They become totally absorbed in their play and demonstrate high levels of focus and motivation. They particularly enjoy construction activities when they have excellent opportunities to be imaginative and express their own thoughts and ideas. Staff are well qualified and passionate about their role as childcare practitioners. Their highly impressive interactions help children become skilled communicators, develop positive relationships and become physically competent. This helps children develop an extensive range of skills, abilities and attitudes that provides them with a firm foundation for future learning, including school.

## Personal development, behaviour and welfare are outstanding

Staff work hard to ensure that all children and families feel welcome and valued. They have established excellent relationships with parents, who comment that staff provide first-class care and education for their children. Staff place high priority on promoting children's physical and emotional well-being. They speak with each child as they come into the setting and discuss how they are feeling and what they have done in school. Staff are excellent role models and teach children about the importance of adopting a healthy lifestyle. For example, children participate in a range of very good hygiene practices and consolidate their learning through high-quality discussions and topic work. Children's behaviour is excellent. They are involved in devising the rules of the club and demonstrate a mature understanding of the importance of respecting the needs of others. For example, children confidently talk to staff about being kind to everyone, sharing and taking turns, as they engage in activities.

# **Setting details**

**Unique reference number** EY416254

**Local authority** Durham **Inspection number** 850050

**Type of provision**Out of school provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 5 - 11

**Total number of places** 70

Number of children on roll 189

Name of provider Durham Childcare Ltd

**Date of previous inspection** 23 June 2011

Telephone number 0191 386 5400

Durham Childcare Ltd was registered in 2010. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3, including one with qualified teacher status. The club opens from Monday to Friday term time only. Sessions are from 3pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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