

Newnham Early Birds

Newnham Early Birds, Newnham St Peters, Station Road, Newnham,
Gloucestershire, GL14 1AT



Inspection date

13 April 2016

Previous inspection date

20 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Relationships between staff and children are well-established. This ensures children feel secure and confident to explore new experiences.
- Successful partnerships with parents and other early years providers help staff gain a good knowledge of children's learning and development at home and at other early years settings.
- Staff understand what children know and what they can do. They use this knowledge to plan interesting and challenging activities which support children in making good progress in their learning.
- The leadership team have developed an accurate assessment of their strengths and areas for development. They have quickly and effectively brought about sustained improvements in the quality of practice.

It is not yet outstanding because:

- Staff do not consistently encourage children to talk about what is happening or encourage them to describe what they plan to do next.
- Adults do not extend children's learning to ensure children make more rapid progress. For example, to develop children's use of mathematical language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities to enable children to develop confidence in talking about what they are doing
- strengthen opportunities to extend children's learning through their spontaneous play and routine activities

Inspection activities

- The inspector observed the quality of teaching and its impact on children's learning, both indoors and outdoors.
- The inspector conducted a joint observation with the manager.
- The inspector met with the manager and members of the committee.
- The inspector looked at a range of documentation, including records of the progress children have made, the setting's self-evaluation and improvement plan and evidence of suitability of staff.
- The inspector spoke with staff and children at suitable times throughout the inspection.
- The inspector spoke to parents and took account of their views.

Inspector

Sarah Haylett

Inspection findings

Effectiveness of the leadership and management is good

The committee and manager have high expectations of staff and have worked in partnership to improve quality and to ensure the requirements of registration are met. The leadership team effectively monitors staff practice regularly and constructive feedback is given to staff. As a result, teaching is improving steadily. Accurate self-evaluation identifies actions to take to improve the quality of the provision. For example, improving the outside space. Safeguarding arrangements are effective. The manager monitors children's attendance. She regularly updates her knowledge and understanding of safeguarding matters and shares this information with staff. Staff have a good understanding of what to do if they are concerned about a child's well-being. The manager monitors the achievements of individual children to help identify if a child needs extra support. Additional funding is obtained to help narrow gaps in children's learning.

Quality of teaching, learning and assessment is good

A well-established key person system helps staff work effectively with parents to gather information about children's starting points on entry. Parents value regular feedback about their child's progress and the communication books which they and staff use to exchange key information. Staff gain a good understanding of each child's attainment through accurate assessments of what children know and can do. Children and staff show pride and excitement when a child learns a new skill, such as negotiating a balance beam unaided. Children enjoy learning about the community around them and listened carefully to a local nurse who taught them how to apply bandages. The outside space is used well to support children's learning. Early writing skills and the recognition of numbers are promoted both inside and outside. For example, children successfully use water and paintbrushes to make marks on the floor and count out items in their play.

Personal development, behaviour and welfare are good

Staff act as good role models and teach children to respect and celebrate differences. Children are developing an understanding of democracy through nominating and electing the star of the day. Children are learning to be independent and they manage their personal needs, for example they serve their own drinks at mealtimes and they ask for tissues when they need them. Children learn about healthy eating through growing their own fruit and vegetables. Staff use effective strategies to promote good behaviour and children confidently resolve minor disputes among themselves.

Outcomes for children are good

Children make good progress in all areas of the curriculum. Children are independent learners and activities are planned to engage their interest and support their learning. A particular strength is how children develop personal, social and emotional skills. Good links are in place with the nearby primary school and rising-fives join the reception class each Friday. Children are well-prepared for the next steps in their learning or school.

Setting details

Unique reference number	101699
Local authority	Gloucestershire
Inspection number	1037975
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	18
Name of provider	Newnham Early Birds Pre-School Committee
Date of previous inspection	20 October 2015
Telephone number	01594517133

Newnham Early Birds registered in 1993 and is located within the grounds of Newnham Primary School and serves the local community. The playgroup is managed by a voluntary committee which employs four members of staff to work with the children. All the staff hold relevant childcare qualifications. The playgroup is registered on the Early Years Register. It provides funded early years education for three and four year olds. Sessions run from 09.00 until 11.30 on Mondays, from 8.50 until 14.50 on Tuesdays, Wednesdays and Thursdays and from 8.50 until 12.50 on Fridays during term time.

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