

# Wild Club @ Paddox Primary School

PADDOX PRIMARY SCHOOL, Fareham Avenue, Rugby, CV22 5HS



## Inspection date

25 April 2016

Previous inspection date

13 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	<b>Previous inspection:</b>	<b>Outstanding</b>	<b>1</b>
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is inadequate

- The provider has not ensured legal requirements are met. Weaknesses in safeguarding practices impact negatively on children's welfare and well-being.
- Children's safety and welfare are compromised. The provider has failed to notify Ofsted of the change of manager. Staff's suitability is not thoroughly checked and information is not well organised, securely maintained or readily available for inspection.
- Children are not adequately safeguarded. Staff are not fully inducted into their roles and they do not have a good enough understanding of safeguarding procedures.
- Staff do not ensure procedures are followed for the safe use of mobile telephones and cameras. Children have use of their mobile telephones unsupervised and have opportunities to take photographs and go on the internet unchecked.
- The premises are in a poor state of repair and, although, some hazards are identified, repairs are not carried out quickly enough to ensure the environment is suitable for the children attending. In addition, toilets are not kept clean and hygienic.
- Children's health is compromised because medication procedures are not consistently followed to ensure the safe storage and administration of medication.

### It has the following strengths

- Children are happy and enjoy a suitable range of play experiences at the club. Staff engage with children and use their skills to provide exciting activities that keep them busy and interested.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ ensure all staff's suitability is thoroughly checked and record the required information about staff's qualifications, identity checks and vetting processes, including the date of when the Disclosure and Barring Service check was obtained and who obtained it</li> </ul>	29/04/2016
<ul style="list-style-type: none"> <li>■ ensure documentation is well organised and available for inspection</li> </ul>	29/04/2016
<ul style="list-style-type: none"> <li>■ ensure confidential information and records about staff and children are held securely and only accessible to those who have a professional right to see them</li> </ul>	29/04/2016
<ul style="list-style-type: none"> <li>■ ensure all staff are given a full induction as soon as they start, so that they clearly understand their roles and responsibilities</li> </ul>	29/04/2016
<ul style="list-style-type: none"> <li>■ ensure all staff are fully aware of the safeguarding procedures to follow if they have any concerns about a child in their care or if an allegation is made against a member of staff</li> </ul>	29/04/2016
<ul style="list-style-type: none"> <li>■ ensure all staff fully understand safeguarding in the wider context and implement rigorous procedures for safety around the use of mobile telephones and the internet</li> </ul>	29/04/2016
<ul style="list-style-type: none"> <li>■ ensure the premises are in a good state of repair and organised effectively to meet the needs of the children attending</li> </ul>	29/04/2016
<ul style="list-style-type: none"> <li>■ ensure clear medication procedures are in place, including obtaining detailed information for every child who has ongoing medical or health needs and storing medication safely.</li> </ul>	29/04/2016

## Inspection activities

- This inspection was carried out as a result of a risk assessment, following information received about this provider.
- The inspector completed a tour of the premises with the manager.
- The inspector observed the quality of experiences being offered to children.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the setting.

## Inspector

Emma Daly

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

The arrangements for safeguarding are not effective. Staff do not have a good enough understanding of the procedures to follow if they have any concerns about a child in their care or if an allegation is raised about a member of the staff team. The premises are in a poor state of repair and, although, the manager has identified some areas of the building requiring attention, she has not acted on this. For example, broken door handles, taps being too hot and holes in walls have all been recognised but not rectified. The recruitment and vetting processes are not robust enough to ensure the suitability of all staff. In addition, some of the required information with regards to staff's suitability is not available for inspection. Information about Disclosure and Barring Service checks has not been obtained for some staff. Documentation is extremely disorganised and confidential information is not always kept securely. Staff are not adequately inducted into the setting to ensure they are fully aware of their roles and responsibilities. A new manager has been appointed and she is aware of some of the weaknesses in practice. However, she has not been in post long enough to make any changes and significant weaknesses in practice remain, compromising the welfare and safety of the children. In addition, the provider has failed to notify Ofsted of the change of manager. This is an offence.

### **Quality of teaching, learning and assessment is inadequate**

The setting does not provide an adequate environment for children. Rooms are disorganised and children sit under tables or sit unsupervised in the toilets. This is because they want some quiet spaces to sit and colour in but staff have not made provision for this. Children have unsupervised access to mobile telephones, including in toilet areas. Staff have not recognised the implications of this and do nothing to help children understand how they can keep themselves and others safe when using mobile telephones and the internet. This put children at risk of harm. The new manager has begun to make changes to improve the quality of experiences being offered to children. The staff team works closely together with the children to build on themes and topics that interest them. The staff team takes on board children's ideas and interests. Generally, children enjoy taking part in the planned activities. For example, children enjoy making a ping-pong football pitch. They use their creativity to make their own football players. However, due to many staffing changes and new staff not understanding their roles and responsibilities, children do not benefit from consistently good interactions and experiences.

### **Personal development, behaviour and welfare are inadequate**

Children's health, safety and welfare are not being adequately promoted because staff do not demonstrate a secure understanding of requirements. The premises are not suitable for childcare. They are in a poor state of repair and areas are unclean and disorganised. Toilets are not clean and hygienic. There are broken handles and locks on doors. The manager has not ensured that all children's medical and health information has been obtained. In addition, children's medication is stored without any instructions of how and when to use it. Some medication is out of date. This means children's health is seriously compromised. Generally, partnerships with parents and the school are suitable and staff

get to know the children well enough. Children enjoy taking in part in physical activities outdoors, enabling them to let of steam after a busy day at school.

## Setting details

<b>Unique reference number</b>	EY470368
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	1048445
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	45
<b>Number of children on roll</b>	70
<b>Name of provider</b>	Daisykins Ltd
<b>Date of previous inspection</b>	13 March 2014
<b>Telephone number</b>	07527 940772

Wild Club @ Paddox Primary School was registered in 2013. The club employs four members of childcare staff. Of these, three hold appropriate early years qualification at level 2. The club opens Monday to Friday, all year round. Sessions are from 8am until 8.55am and from 3.20pm until 6pm during term time and from 8am until 6pm during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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