

Petts Wood Playgroup

Christ Church, Tudor Way, Petts Wood, Orpington, Kent, BR5 1LH



Inspection date

21 April 2016

Previous inspection date

10 November 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The inspirational manager clearly values the staff and volunteers very highly and provides extensive support for them. There are exceptionally effective methods to promote their continued professional development.
- Exceptionally skilled staff and volunteers promote children's communication, physical skills and emotional development exceedingly well. Children benefit from extensively well-resourced play spaces and exceptionally appropriate equipment.
- Staff are extraordinarily caring and build exceedingly strong relationships with all children. Children are extremely well settled in the warm, comfortable and welcoming environment. They are very happy and thoroughly enjoy their time in the playgroup.
- Partnerships with parents are excellent. The manager and staff work tirelessly to keep parents informed of children's progress and to provide excellent support for learning at home. This has an excellent impact on children's progress.
- Staff use their excellent knowledge of each child's achievements to provide rich and imaginative experiences that inspire and motivate children to learn. Children delight in the variety of appropriate experiences offered to them, adapted to their abilities.
- The manager uses her extensive experience and knowledge to thoroughly evaluate the quality of care and teaching in the playgroup. There is a relentless drive to build on the already outstanding practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen opportunities for children to engage with technology.

Inspection activities

- The inspector observed activities in the play rooms and the outside area.
- The inspector completed joint evaluations of activities with the playgroup manager.
- The inspector looked at the children's learning records and a range of relevant documentation.
- The inspector held discussions with the playgroup manager and staff. She reviewed the self-evaluation document, and evidence of the suitability and qualifications of staff to work with children.
- The inspector spoke to some parents during the inspection and took account of parents' views through written feedback.

Inspector

Judith Harris

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager's drive and commitment are inspirational. Staff and volunteers work highly effectively as a team. They create an extremely safe and welcoming family atmosphere where children learn and develop at their own pace. Safeguarding is effective. Staff have an excellent understanding of policies and they implement procedures to help keep children safe and secure at all times. There are highly imaginative and robust systems to develop the staff's knowledge of the children's specific requirements and to help staff gain the skills they need to provide exceptionally appropriate care. Consequently, all adults feel highly valued and willingly take on extra levels of responsibility. They contribute actively to the sustained improvement of the playgroup, and involve parents in evaluating its provision.

Quality of teaching, learning and assessment is outstanding

Children's individual learning needs are extraordinarily well met. Staff gather detailed information from parents on children's interests, particular needs and achievements. Key persons provide a range of exceptionally well-planned activities which thoroughly engage all children, and they appropriately promote aspects of learning for each child. For example, signing is used and understood by children to communicate their needs and views across their experiences so that they participate fully in the activities. Children delight in matching different coloured cards to post boxes as they gain early mathematical skills. Adults use praise and encouragement, which children reflect by helping each other and waiting for their turn. Children delight in their individual achievements; however, currently, they have fewer chances to use technological equipment.

Personal development, behaviour and welfare are outstanding

Children thrive in the outstanding environment provided. All possible support is given to help children to become confident and independent learners. For example, they are encouraged to attend to their personal needs and take pride in their ability to do so. Older children eagerly take on suitable responsibilities. They successfully help themselves to healthy snacks and choose their drinks. Children's physical development is extensively promoted. Children have daily outdoor activities using large physical play equipment with skill and care, while learning to manage their own safety well.

Outcomes for children are outstanding

Children who have special educational needs or disability make outstanding progress from their individual starting points. They are well prepared for the next stage in their learning. They listen well to adults and concentrate on their tasks. They use their counting skills with confidence.

Setting details

Unique reference number	137332
Local authority	Bromley
Inspection number	825669
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	15
Number of children on roll	32
Name of provider	Petts Wood Playgroup (For Children with Special Needs) Committee
Date of previous inspection	10 November 2010
Telephone number	01689 830822(am)/872053(pm)

Petts Wood Playgroup registered in 1993 and is located in Petts Wood, Kent. The playgroup opens from Monday to Friday during school terms. Sessions are from 9.30am until 12.30pm. The pre-school employs five members of childcare staff, three of whom hold appropriate early years qualifications at level 3. The manager holds a professional nursing qualification. The playgroup provides funded early education for children aged two, three and four years who have special educational needs or disability.

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