

# Crofton Early Learners

Crofton Baptist Church, 100 Crofton Lane, Orpington, Kent, BR5 1HD



## Inspection date

19 April 2016

Previous inspection date

18 January 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Highly effective partnerships with parents and outside agencies lead to improvement in the provision for children and their families. Parents speak very highly of the setting and say that its strengths lie in the nurturing staff and how well they support children individually.
- An exceptional observation and planning system helps to identify children's needs swiftly. Support is put in place very quickly for children who may be slow to develop key skills. Equally, children who may be high achievers are guided to develop their gifts and talents.
- Highly reflective evaluations of staff practice help to enable leaders and managers to focus sharply on staff development and training. Teaching is highly effective.
- Children play freely. They consistently demonstrate excellent behaviour and respect for each other. Staff are excellent examples for them in how to treat others.
- Staff use their training and extensive knowledge well to provide a deep and rich range of activities that enthuses, excites and engages the children's imagination and interest. Children's independence is generally promoted well. Children consistently show high levels of curiosity, imagination and concentration.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build further on the already strong opportunities for children to develop their levels of independence.

### Inspection activities

- The inspector observed children taking part in a range of activities, indoors and outdoors.
- The inspector spoke with staff and observed their teaching practices.
- The inspector carried out a joint observation with the leader.
- The inspector spoke to parents to take account of their views.
- The inspector sampled a wide range of documentation, including records of staff suitability checks and children's development records.

### Inspector

Christine Lamey

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Staff are highly trained to identify children who may need support and to recognise signs that may indicate a cause for concern. Safeguarding is effective. The leader and staff team are fully aware of their responsibility in implementing the Early Years Foundation Stage requirements. Staff carry out detailed risk assessments to ensure that the premises are safe and secure. The manager implements robust arrangements for the recruitment and induction of new staff, to ensure all adults are qualified and suitable to work with children. Rigorous self-evaluation routines, often involving parents' views, help to identify any need for improvement and celebrate what the setting does well.

### Quality of teaching, learning and assessment is outstanding

The staff are skilful in developing children's communication and language skills. Children make significant progress as they benefit from excellent teaching. The setting provides an extensive range of resources and activities that reflect the diversity of the children present. For example, children delighted in the inspiring area that has been transformed into an Asian market. They marvelled at the sparkling clothes and jewellery and enjoyed paint on their hands. Children found having real fish in the fish stall extremely exciting. A highly stimulating environment and wide range of activities help to ensure that children are exceptionally well motivated and very eager to join in. For example, children were intrigued as they had spices to smell for a cooking activity. They laughed together as they talked about what the spices smelled like.

### Personal development, behaviour and welfare are outstanding

Children have many opportunities to learn about cultures and each other's differences through recognising various celebrations, and having an excellent range of multicultural materials and resources to look at. Children learn about staying safe as the staff talk expertly to them about doing so. Children listen carefully to staff and to each other; they work together very well in small groups and keenly share ideas. Children have a wide range of healthy and nutritious snacks and they talk freely about the importance of having a healthy diet. Overall, children are confident, although staff have recently recognised that some children could become even more independent in their learning.

### Outcomes for children are outstanding

Children make outstanding progress. They are extremely happy to learn and are curious about the world around them. They listen very well, are confident to speak to others and staff. They gain excellent early writing, reading and mathematical skills. Children are extremely well prepared for their next schools.

## Setting details

<b>Unique reference number</b>	EY364379
<b>Local authority</b>	Bromley
<b>Inspection number</b>	827797
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	34
<b>Number of children on roll</b>	47
<b>Name of provider</b>	Crofton Early Learners
<b>Date of previous inspection</b>	18 January 2012
<b>Telephone number</b>	0785 475 1212

Crofton Early Learners registered in 1977. It is situated in Orpington in Kent. The opening hours are Monday to Friday from 9.15am to 12.30pm during school term time only. The pre-school is in receipt of funding for free nursery education sessions for children aged two, three and four years. There are 11 members of staff, 10 of whom hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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