

Woodentots Nursery

H M S Collingwood, Newgate Lane, Fareham, Hampshire, PO14 1AS



Inspection date	20 April 2016
Previous inspection date	8 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy a purposeful play and learning experience. They confidently select their self-chosen play activities from the interesting range on offer to them, indoors and outdoors. They demonstrate excitement and sustained focus in their learning.
- The staff know the children well and conduct robust observations and assessments of children's learning which inform their planning. Spontaneous teaching moments take place, particularly in the pre-school room, which expand fully on children's current interests and enable them to make good progress in all areas.
- The dedicated staff pay close attention to promoting children's care and emotional development. Warm, trusting and friendly relationships exist among children and key staff, making the nursery a comfortable, home-from-home place to be.
- Strong leadership by the provider and management team ensures that there is close monitoring of children's progress to identify and close any gaps in their learning.
- There are effective partnerships with parents. The parent association, for example, is a valuable strand in working together to promote good outcomes for children.

It is not yet outstanding because:

- The management team has not fully monitored the quality of planning and teaching across the team in all age groups, to ensure the highest possible learning outcomes.
- There is not a wide variety of play resources which promote children's large movements in physical development, particularly for the older children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor further the quality of planning and teaching across the team in all age groups, to ensure the highest possible learning outcomes for children
- increase the variety of play resources which promote children's large movements in physical development, particularly for the older children.

Inspection activities

- The inspector observed the children's play activities indoors and outdoors, looked at the available resources and read relevant documentation.
- The inspector held a meeting with the provider about their leadership and management, including evaluation methods.
- The inspector spoke to a sample of parents and took account of their views.
- The inspector carried out a joint observation with the provider.

Inspector

Lorraine Wardlaw

Inspection findings

Effectiveness of the leadership and management is good

The competent management team ensures that staff are successful in understanding their responsibilities. Robust systems are in place for the recruitment, vetting and supervision of staff to ensure their performance is good. Safeguarding is effective. Staff are well trained and have a clear knowledge of procedures to follow if they are worried about a child or an adult. There is a spirit of continuous reflective practice, training and drive towards improvement. For example, a grant has recently been agreed to refurbish and resource the buildings to enhance children's learning experiences. Through monitoring, management and staff have a clear picture of their strengths and areas to develop. There are good links with other professionals to ensure continuity of specific teaching.

Quality of teaching, learning and assessment is good

Throughout the setting, there is strong emphasis on effective learning. Children explore, discover and have a go at various play activities, alongside staff who interact with them well and have clear teaching aims. The staff understand their role and deliver teaching methods which match children's needs. Children show good concentration and perseverance. They fully engage in self-chosen play activities such as making music with friends or creating masks with an adult. Children talk confidently when they investigate bugs in water with shells and stones. Babies watch adults carefully and then copy them, smiling happily, for example, when adults demonstrate new activities such as putting pipe cleaners in a colander. Staff pay good attention to promoting children's understanding of key concepts and in developing children's talking skills.

Personal development, behaviour and welfare are good

Children enjoy a stimulating, safe environment where they feel nurtured and happy. Staff are good role models and give children clear expectations of boundaries. Children settle well, learn the daily routines and are well behaved. Staff have good safety and security procedures in place. There is plenty of space for children to learn, with suitably chosen play resources and equipment, which mostly support children's all-round development. Staff promote children's good health well and place a strong emphasis on healthy eating. For example, children enjoy delicious home-cooked meals in the relaxed atmosphere.

Outcomes for children are good

Children show valuable skills for their future learning because staff are knowledgeable teachers. For example, children listen well and take turns during adult-led activities, as they throw and catch a bean bag, and talk about who is first and who is last in the line. Children talk confidently about observing the chicks hatching. Staff skilfully follow children's lead, for example, as they sing a favourite song prompted by a young child's one word utterance.

Setting details

Unique reference number	EY254930
Local authority	Hampshire
Inspection number	1027930
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	90
Number of children on roll	64
Name of provider	Charlie's Little Angels Partnership
Date of previous inspection	8 April 2013
Telephone number	01329 332532

Woodentots Day Nursery opened in 1996 and registered in 2003. It is run by a private partnership and is situated in HMS Collingwood Naval Base in Fareham, Hampshire. The nursery is open each weekday from 7.30am to 6pm for 51 weeks of the year, excluding bank holidays. The nursery provides free early education for children aged two, three and four years. The nursery employs 26 members of staff to work directly with children. Of these, 23 have relevant childcare qualifications, including three members of staff who hold Early Years Teacher and Practitioner Status.

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