

# Langley Pre-School

United Reform Church Hall, Langley Road, Elmers End, Beckenham, Kent, BR3 4AE



<b>Inspection date</b>	20 April 2016
Previous inspection date	11 May 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Teaching is exceptionally strong. Staff monitor children's progress meticulously to help develop an excellent knowledge of their individual needs. Children quickly become very confident learners who independently play and explore and make excellent progress.
- Children choose from a range of high quality resources and engage in exciting activities. They become utterly absorbed in the stimulating experiences and delight in their achievements.
- Staff use activities to promote children's physical development extremely well. Children are encouraged to take risks and effectively assess levels of safety for themselves.
- Parents are very successfully involved at every stage in assessing their children's progress. They gain a clear understanding of how well their children learn and develop.
- Staff support all children exceptionally well in their learning. Children's individual needs are met extremely well. Children are able to learn and develop at their own pace.
- Managers monitor staff practice very precisely and focus well on areas for improvement. They continually maintain an exceptionally high quality provision through regular targeted training. For example, staff have significantly improved their skills in supporting children who have special educational needs or disability.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on opportunities to encourage children's early writing skills even further.

### Inspection activities

- The inspector observed activities in two rooms and in the outside area.
- The inspector completed joint evaluations of activities with the pre-school manager.
- The inspector looked at children's records, including tracking, observations and planning procedures and a range of other relevant documentation.
- The inspector held meetings with the pre-school manager and discussions with staff. She reviewed the pre-school's self-evaluation, evidence of the suitability and qualifications of staff working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and also took account of parents' views through written feedback.

### Inspector

Judith Harris

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff know and understand safeguarding procedures, which they follow closely to promote children's welfare and safety. Staff have an excellent understanding of all areas of learning. Managers closely evaluate how staff work with children to effectively promote very high levels of teaching and learning in all areas and identify areas for improvement. For example, they have identified that they could encourage children's early writing skills more. Staff have regular training and clear systems for sharing updated skills with all staff to maintain very high quality practice. Staff have excellent links with other professionals to help ensure that children's individual needs are exceptionally well met and they receive the best possible support.

### Quality of teaching, learning and assessment is outstanding

Staff excel in promoting children's learning through children's interests. They have a very clear understanding of children's needs and provide highly appropriate activities and experiences to engage children in their learning. For example, children experiment with creative foam materials using their hands or tools to discover how the materials feel and move. Staff make excellent use of ongoing observations to monitor progress and notice where children need extra help. They are quick to adjust plans to reflect children's individual needs and swiftly close any gaps in learning.

### Personal development, behaviour and welfare are outstanding

Children of all abilities play in extensively well-resourced play spaces where they quickly develop the confidence to choose for themselves. Children are involved in exciting activities that very effectively promote their self-esteem and an excellent confidence in their own ability. For example, children play at the work bench where they skilfully used real tools to drill, screw and saw. They become very dextrous and skilfully learn how to manage their own safety, using the tools and equipment with extreme care. Staff are exceptionally sensitive to the children's needs, which helps them to settle well and feel emotionally secure.

### Outcomes for children are outstanding

Children are confident and highly motivated. They quickly become independent learners. The extensive range of activities inspires children and ignites their curiosity. For example, children's listening skills were enhanced at a music session where staff helped children to carefully follow simple instructions. Children's communication skills and understanding are extensively promoted. For example, staff use a wide range of language and non-verbal instructions to encourage children to concentrate well and to take turns as they play. All children are extremely well prepared for the next stage of their learning.

## Setting details

<b>Unique reference number</b>	159399
<b>Local authority</b>	Bromley
<b>Inspection number</b>	826062
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	32
<b>Number of children on roll</b>	45
<b>Name of provider</b>	Jennifer Jupp
<b>Date of previous inspection</b>	11 May 2010
<b>Telephone number</b>	0780 3826290

Langley Pre-School registered in 1999 and is located in Beckenham, Kent. The pre-school opens from Monday to Friday during term time only. Sessions are from 9.15am to 12.30pm. The pre-school offers an optional lunch club from 12.30pm to 1.30pm. The pre-school employs nine members of childcare staff, eight of whom hold appropriate early years qualifications at level 2 and level 3. The pre-school provides funded early education for children age two, three and four years.

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