

# Childminder Report

**Inspection date**

19 April 2016

Previous inspection date

4 March 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder's consistently excellent caring manner relaxes children and enables them to settle and explore the activities on offer extremely well.
- Children have extremely good opportunities to make choices and influence the direction of activities.
- Children demonstrate very high levels of confidence and self-esteem. This develops their emotional well-being extremely well.
- Children behave exceptionally well. For example, they are extremely willing to share resources and include other children in their play.
- The childminder makes excellent use of her very thorough and accurate self-evaluation to improve the quality of her provision and practices continually.
- Excellent teaching enables children to explore activities in depth and learn exceedingly well. Children achieve very highly and make rapid progress from their starting points.
- The childminder communicates with parents extremely well and uses her very strong partnership with them to meet children's needs exceptionally well.
- Children feel extremely valued and safe in the childminder's care. For example, children enjoy looking at their own named 'book' that contains photographs of them, their family and home life experiences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend further the already very good opportunities that develop children's understanding of diversity beyond their own experiences.

### Inspection activities

- The inspector observed children's activities in the setting and spoke to the childminder when it was appropriate to do so.
- The inspector observed some daily care routines, including the provision of snacks.
- The inspector sampled a range of paperwork including children's records, policies and other documents.
- The inspector toured areas of the premises used for childminding.
- The inspector spoke to parents and looked at the record of parents' views collected by the childminder.

### Inspector

Steven Popper

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder makes excellent use of her qualification and training to ensure that her practices reflect current guidance and legislation extremely well. She has successfully improved her provision over time. For example, she has strongly improved children's use of outdoor resources in poor weather. The childminder plans to extend children's awareness of other people's similarities and differences further. She works very closely with other providers to meet individual children's needs extremely well. For example, she shares excellent information with them about children's development and learning needs. Safeguarding is effective. The childminder has a strong and secure understanding of the procedures to follow should any concern arise about children's welfare.

### Quality of teaching, learning and assessment is outstanding

The childminder's detailed and thorough planning reflects an excellent understanding of how children learn. She monitors children's achievements with precision, carefully identifies their individual needs and plans activities to meet these exceptionally well. For example, her conversations with children stimulate their curiosity extremely well and support the development of their knowledge and understanding very strongly. For instance, the childminder skilfully talked to children to expand their understanding of what plants need to grow healthily. The highly effective use of age-appropriate resources strongly stimulates children's attention and engages them very deeply. Children immerse themselves in activities with substantial focus.

### Personal development, behaviour and welfare are outstanding

The childminder consistently models extremely high behavioural expectations and encourages children to develop very strong caring behaviours. For example, children welcome each other into their play and clearly delight in each other's company. The childminder strongly develops children's ability to take care of themselves independently. For example, young children confidently manage zips on their clothes and wash their hands before eating without being reminded. The childminder expertly encourages children to develop their physical skills, such as competently using scissors from an early age. She meets children's emotional and physical needs, including those of the youngest children, extremely well.

### Outcomes for children are outstanding

Children feel exceptionally well cared for and are at ease at all times. They develop excellent speaking and listening skills. Children enjoy mathematics, such as counting accurately, and practise their early writing. They make extremely good progress and achieve very highly. Children are exceptionally well prepared for the next stages of their learning and for the move to school.

## Setting details

<b>Unique reference number</b>	EY261986
<b>Local authority</b>	Portsmouth
<b>Inspection number</b>	1040901
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	4 March 2010
<b>Telephone number</b>	

The childminder registered in 2003. She lives in Southsea, Portsmouth. The childminder provides care Monday to Friday from 7.30am to 6pm, for most of the year. The childminder has a relevant level 3 childcare qualification. She receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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