

St Mary's Nursery

Park Road, Camberley, Surrey, GU15 2SR



Inspection date

18 April 2016

Previous inspection date

4 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the leadership and staff team have worked hard to make significant improvements. This has had a positive impact on the quality of the provision and outcomes for children.
- Staff get to know children well. They develop good relationships with children, which helps children settle happily into the nursery and feel emotionally secure.
- Staff use their observations and assessments to monitor the progress that children make effectively. All children make good progress, considering their starting points.
- Children who have identified special educational needs or disability are well supported through staff teaching and effective partnership working with parents and other professionals involved in their care and learning.
- Staff support children's communication and language skills well. For example, they use strategies such as sign language, visual aids and repeating back words correctly to children.

It is not yet outstanding because:

- Planning is not consistently used to sharply focus on all children's next steps, particularly for older children, to plan activities that challenge children's learning further, to help them make the very best progress they can.
- At times, staff do not teach children how to do some things for themselves, which does not build upon children's independent skills fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review how planning is used to focus more sharply on children's next steps, particularly for older children, to plan consistently challenging activities to help children make more progress in their learning and development
- encourage children to be more independent and manage tasks they can do for themselves.

Inspection activities

- The inspector observed the quality of staff's teaching and the impact this had on children's learning.
- The inspector spoke to staff and children, at appropriate times, during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents on the day of the inspection.
- The inspector checked evidence of the suitability of all staff, a selection of children's records and safeguarding policies, and discussed the self-evaluation process.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

The management team has set clear targets following the last inspection, which have improved upon the quality of the nursery. For example, staff have reviewed the arrangement of the room so that children can access toys and resources that interest and engage them in their self-chosen play. Staff undertake regular training to build upon their knowledge and skills. For instance, recent training is helping to support children's personal social and emotional development more closely. Safeguarding is effective. Staff have a good knowledge of their role in protecting children from harm, and what action they would take if they had concerns about the welfare of a child. Rigorous recruitment, induction and staff supervision ensure that staff are suitable for their roles. Regular meetings with staff enable the management team to focus on raising teaching skills further. The manager regularly checks the quality of the setting and gains the views of parents and staff to guide future improvement.

Quality of teaching, learning and assessment is good

Staff are well qualified and use their individual knowledge of children to plan an interesting and organised learning environment. They get to know children well and plan activities that motivate children to learn. Staff join in with children's play and ask good questions to develop children's knowledge. For instance, older children enjoy looking at tadpoles and talk confidently about the life cycle of a frog. Children develop their good thinking skills as they listen carefully to staff and respond thoughtfully to questions. Staff share children's achievements with parents regularly to ensure that learning at home is supported effectively.

Personal development, behaviour and welfare are good

Staff work closely with parents and provide children and families with a welcoming environment. Staff are friendly and approachable, so younger children settle happily and demonstrate that they feel safe and secure. Staff support children's good behaviour through positive role modelling and talking to children about good play routines. For instance, children learn about 'kind hands' so that they take turns and share resources, as they learn to value and respect the needs of their friends.

Outcomes for children are good

Overall, children develop the skills that they need for their next stage in learning. They are keen to learn and develop good thinking skills. They are able to concentrate well on activities that interest them. Children develop good mathematical skills. They count reliably, learn about shapes and use problem-solving skills well. Children learn about some physical self-care skills, for example, putting their coats on to play outside and attending to their own personal needs confidently.

Setting details

Unique reference number	120236
Local authority	Surrey
Inspection number	1018161
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	49
Name of provider	St Marys Nursery Committee
Date of previous inspection	4 June 2015
Telephone number	01276 685167

St Mary's Nursery registered in 1992 and operates in Camberley, Surrey. It is open from 9am to 1pm on Monday and Tuesday, and from 9am to 2.30pm on Wednesday, Thursday and Friday. The nursery receives funding for the provision of free early education to children aged two, three and four years. Seven members of staff work at the setting; four staff hold early years qualifications at level 3 and one member of staff has Early Years Qualified Teacher Status.

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