

Childminder Report

Inspection date

15 April 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is extremely enthusiastic about her work and uses her home and the local area extensively to provide an inspiring range of learning experiences. She encourages children to develop an excellent understanding of similarities and differences between themselves and others extremely well.
- Children are extremely confident in the childminder's home and develop excellent attachments to her. The childminder actively promotes the skills children need for their future learning and in readiness for school.
- The childminder uses her knowledge extremely well to extend and inspire all aspects of children's learning. Children are happy, motivated and confidently initiate their own learning. They make rapid progress in their learning from their starting points.
- The childminder has highly effective strategies in place to work in partnership with parents and other professionals. She involves them exceptionally well in children's learning and development to help promote an excellent continuity to children's care.
- The childminder places a high priority on children's safety and well-being. She provides an exceptionally well-organised environment. She completes detailed risk assessments to identify and minimise potential hazards, and closely supervises children during activities to help them play in safety.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the already high-quality teaching practices, to continually improve on the excellent outcomes for children.

Inspection activities

- The inspector observed activities and the quality of teaching.
- The inspector held discussions with the childminder at appropriate times.
- The inspector observed interactions between the childminder and children throughout the inspection.
- The inspector checked a selection of records and documentation, including written parental feedback.
- The inspector viewed the areas of the house, including the garden, used for childminding.

Inspector

Anja Eribake

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder's knowledge of the safeguarding procedures is excellent and she is extremely aware of the signs and symptoms that would cause concern about a child's welfare. She is highly effective at reflecting on her practice and using this to identify extremely well-targeted improvements. She uses her meticulously kept records and policies to help consistently promote children's safety and welfare. The childminder demonstrates an inspiring dedication to ensuring that all children achieve their full potential. She monitors children's progress precisely, and swiftly identifies any emerging gaps in their development and addresses them promptly. She understands the need to continuously develop herself professionally, such as through training, and is identifying where she can meet children's continually changing needs even further.

Quality of teaching, learning and assessment is outstanding

Children receive inspirational experiences across all areas of learning and out in the local community. The childminder very skilfully teaches children, and uses every opportunity, such as during routines, to have high-quality interactions that challenge and extend their learning. She is highly effective in using conversation to encourage children to express themselves and successfully help promote their thinking and listening skills. Children's communication is promoted exceptionally well. For example, young children become engrossed in exploring different materials and textures, learning words, such as prickly and smooth. The childminder completes precise assessments of children's learning based on regular and high-quality observations. She uses these to implement well-planned next steps in children's development that greatly support the excellent progress they make.

Personal development, behaviour and welfare are outstanding

Children are extremely happy, highly valued and exceptionally well cared for. They develop close and trusting relationships with the childminder. For example, she promotes children's feelings of closeness and trust, and undertakes home visits to get to know them in a familiar environment before they start. There is a strong focus on finding out information about home routines, interests and existing skills and capabilities. This information is used extremely well to help children settle-in quickly when they start. Children's behaviour is exemplary. They cooperate and respect each other. The childminder is an excellent role model and consistently reminds them of the rules and boundaries.

Outcomes for children are outstanding

Children are making rapid progress from their starting points and are learning valuable skills for the future and in readiness for school. They develop excellent social and communication skills. Children are highly motivated learners and excitedly join in with activities. This all helps promote their learning and confidence exceptionally well.

Setting details

Unique reference number	EY459939
Local authority	Bexley
Inspection number	939217
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	4
Number of children on roll	4
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2013. She lives in Bexleyheath, in the London Borough of Bexley. She operates her service from Monday to Friday, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

