

Badocks Wood Children's Centre Childcare Provision

Doncaster Road, Bristol, BS10 5PW



Inspection date	21 April 2016
Previous inspection date	31 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is enthusiastic and has worked hard since the last inspection to raise the quality of teaching. Regular evaluation of practice, careful monitoring of staff and regular team meetings mean that staff are now well motivated and eager to develop the group. The changes made have had a positive impact on the outcomes for children.
- The children progress well relative to their starting points. The staff use detailed assessments to plan challenging activities that link well to children's current interests.
- The children are confident and happy. They use a safe and secure environment where they build strong attachments with staff, which support their emotional well-being. They behave well and learn to respect others while gaining good social skills. Children have excellent opportunities to explore the world around them.
- There are strong partnerships with parents and other early years settings that the children attend. Parents are encouraged to contribute to their children's learning.

It is not yet outstanding because:

- Occasionally, staff who work with the youngest children do not recognise that non-mobile children are unable to take part in activities because of where they are sitting. For example, children sit with an adult away from the activity tray.
- Staff do not always recognise as well as they might that the timing and organisation of large-group activities do not meet each children's individual stage of development fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for the youngest children to fully take part in all activities
- review the organisation and planning of group times to make sure that these fully meet the developmental stages of all children.

Inspection activities

- The inspector observed activities and staff interactions with children in all rooms, including the baby unit and the outside learning environment.
- The inspector held meetings with the manager and spoke to staff, children and some parents.
- The inspector conducted a joint observation with the manager.
- The inspector checked the evidence of the suitability and qualifications of the staff working with children, and the provider's self-evaluation and improvement plan.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures, written policies and procedures.

Inspector

Hilary Tierney

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of child protection issues and the procedures to follow should they have any concerns. The manager monitors staff well, providing support and guidance as required. Staff have used training to enhance their teaching skills. Staff contribute to improvement plans, which help them work closely together to maintain the quality of teaching at a consistently good standard. Partnerships with other early years professionals ensure that specific support for children is offered quickly when required. There are strong partnerships with parents and regular information sharing enables them to support their children's learning at home.

Quality of teaching, learning and assessment is good

The staff gather detailed information from parents and use it to identify starting points for the children, which helps the staff get to know the children well from the start. Through clear, detailed observations and assessments staff monitor children's progress effectively and plan for their future development. Staff provide a wide range of stimulating activities, which keep children challenged and interested in what is on offer to extend their learning. Staff allow activities to develop from what the children do. For example, children enjoy playing in mud and when they start throwing it at a wall, staff provide them with a cardboard target to aim at. This helps children develop their physical skills, and they can see how the mud sticks to the cardboard and discuss the patterns made. Staff develop children's communication and language skills well. For example, they repeat words back to them to support their learning further.

Personal development, behaviour and welfare are good

Staff show care and affection towards all children. They talk with the children during activities to encourage them to think and solve problems. Staff regularly praise and encourage the children, and are good role models to them. All children have strong attachments with the staff. Children have easy access to the outside areas where they enjoy exploring. They search for bugs and become excited when they find spiders and ants. Resources are easily accessible, with a balanced range provided that match the children's needs. Children select resources independently and make their own choices regarding their play. Children develop their personal independence effectively. They confidently serve themselves, tidy away plates and pour drinks at mealtimes.

Outcomes for children are good

All children are well prepared for school. They enjoy outside play. They learn how to take appropriate risks to manage their own safety. Children become confident communicators. They develop their independence and their personal-care skills well. They enjoy taking on responsibilities.

Setting details

Unique reference number	EY453666
Local authority	Bristol City
Inspection number	1028449
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	91
Number of children on roll	150
Name of provider	Badocks Wood Community Primary School Governing Body
Date of previous inspection	31 July 2013
Telephone number	0117 377 2343

Badocks Wood Children's Centre Childcare Provision registered in 2013. It is located in the Southmead area of Bristol. The group is open from 8am until 5.30pm on Monday to Friday, all year round except for bank holidays. The group receives funding for the provision of free early education for children aged two, three and four years. There is a team of 23 staff; of whom, four hold Qualified Teacher Status. All other staff hold relevant childcare qualifications up to level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

