

Inspection date	15 April 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy learning as they play and focus well on what they are doing. Staff organise a varied range of activities and resources to help motivate and interest the children. Children develop effective skills for their future learning.
- Staff work effectively with parents, a range of professionals and stakeholders to provide consistent support for children's care and learning. The learning environment is well organised and children have easy access to good-quality resources.
- Staff offer a good balance between indoor and outdoor play, as children move freely between the two areas. Children participate eagerly in different activities that help to develop their physical skills.
- Managers and staff successfully evaluate the quality of the provision and practice. This benefits children by helping to identify areas for improvement and staff's professional development needs.

It is not yet outstanding because:

- Some planned activities do not always extend children's learning as much as possible.
- Staff do not always monitor children's development as precisely as possible or make the best possible use of tracking to help children achieve even better outcomes in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen planning to ensure that activities consistently extend children's learning as much as possible
- build on the already good monitoring of children's progress to make it more precise and use it to set more sharply focused next steps of learning for each child to help them make even better progress.

Inspection activities

- The inspector observed the quality of teaching and support for children's learning, both inside and outside.
- A joint observation was carried out with the nursery manager.
- The inspector talked to parents on the day of inspection and took account of their feedback.
- The inspector talked to staff about how they plan for children's individual learning needs and monitor the progress children make.
- The inspector talked to the nominated person and assessed how well they keep children safe.

Inspector

Marvet Gayle

Inspection findings

Effectiveness of the leadership and management is good

A strong and dedicated management team leads the nursery. Safeguarding is effective. For example, all staff attend safeguarding training and keep up to date with current guidance. They know the procedures to follow if they have any concerns for children in their care to protect their welfare. Safe recruitment procedures and checks are carried out to help ensure the suitability of those working with children. Staff use their qualifications and experience to provide good learning experiences for children. The manager monitors the quality of teaching to help ensure staff support children to make the best possible progress. Staff have a very positive attitude to improvement. For example, they have developed the way in which they share children's learning records with parents and give them regular opportunities to add their comments. Management has successfully embedded a reflective culture, to help improve its good practice.

Quality of teaching, learning and assessment is good

Staff interact well with children as they play. They support children's learning well and encourage independent ideas. Children display enthusiasm and become engrossed in their activities. For example, they use a range of resources to create different models with play dough. Staff know children very well and provide learning opportunities based around their interests. For example, they bring in real snails and worms to help children link what they have learnt from books with reality. Children excitedly join in sharing books and listen to stories, developing good communication and language skills. They have good opportunities to develop their early writing skills in different environments.

Personal development, behaviour and welfare are good

Staff work well together and are good role models for children. They help children to make friends and cooperate during play. Children learn to respect others, share and take turns. Their behaviour is good and they are engaged and happy in their play. Children learn about healthy lifestyles; they benefit from nutritious snacks and practise good hygiene routines. They show good levels of independence. They make their own choices in play and carry out simple tasks for themselves. For example, they pour their own water. Children are confident to explore challenges and learn to take measured risks. They pedal bikes and stop for others, showing a good awareness of keeping safe.

Outcomes for children are good

Children are happy, motivated and progress well in their learning. They use their imagination and confidently make decisions about how to approach a task. They develop good skills in early mathematics. For example, they count on their fingers to show how old they are. They develop many of the skills they need in readiness for their next stage in learning and the future.

Setting details

Unique reference number	EY490059
Local authority	Surrey
Inspection number	1013667
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 3
Total number of places	24
Number of children on roll	24
Name of provider	Oasis Childcare Centre Limited
Date of previous inspection	Not applicable
Telephone number	01932 887947

Oasis Childcare registered in its current setting in 2015, although it has been operating since 1996. It is located in Cobham, Surrey and offers a community service, including sessions for funded children aged two years and family support. It is open each weekday morning from 9am until 12 noon for funded sessions for children aged two years. It also offers a stay-and-play creche session for parents. The childcare service is open all year round. Staff are qualified at levels 3 and 2.

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