

Once Upon a Time Day Nurseries



1st Uxbridge Scouts Hall, Rockingham Rec Park, Rockingham Road, Uxbridge, Middlesex, UB8 2UW

Inspection date	14 April 2016
Previous inspection date	2 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnership with parents is strong. The parents are fully involved in their children's learning and development. Staff meet the unique needs of each child successfully, which has a good effect on their care. The parents speak highly of the staff, in particular the support and care they receive when settling in their children at nursery.
- Staff know the children very well. They are thoughtful, kind and provide children with high levels of emotional security. Children are confident and show pleasure in spending time with their friends and staff.
- Staff have strong and effective partnerships with other professionals. They work well with outside agencies to obtain support for children, when needed.
- Staff have sound expectations of children's learning. They plan a range of activities that are enjoyable and challenging, and that children are eager to join in. Children make good progress from their starting points.

It is not yet outstanding because:

- At times, staff are not always confident of their role when in the garden area, which slightly hinders opportunities to extend children's learning experiences fully.
- There are times when staff do not give children enough time to consider their own thoughts and use their words to answer.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the role of staff during outdoor play, in particular to aid children's learning experiences
- continue to support children to use their thoughts and language, so they learn to express and form their own conclusions.

Inspection activities

- The inspector observed children's play and staff interaction with them, both inside and during outside play.
- The inspector completed a joint observation in the garden with the manager.
- The inspector talked to parents, staff and children, and held regular discussions with the manager and the provider.
- The inspector examined relevant documentation, including a sample of children's records, development plans and staff records.
- The inspector discussed with the manager how the recommendation set at the last inspection was addressed and met.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff complete related training and have a good knowledge of their responsibility towards safeguarding children and of child protection. They fully understand the reporting procedures if they have concerns about children in their care. The manager uses thorough systems to check that staff remain suitable to work with children. She monitors staff performance and the quality of teaching to ensure children continue to make good progress. The manager is committed to ensuring staff have wide-ranging opportunities to attend relevant training, which in turn has a positive impact on the outcomes for children. For example, following training, staff share new ideas to improve learning experiences for children. The manager and staff monitor the quality of the provision effectively, which raises outcomes and supports constant improvement.

Quality of teaching, learning and assessment is good

Staff arrange resources in a way that allows children to make choices about their play and learning, to raise self-confidence effectively. Children enjoy good opportunities to use their creative skills and develop a sense of smell. For example, they use scented dough to model faces, while using their skills to decide where to place eyes and noses. Staff recognise how children develop at different stages and use resources effectively to support these changes. For example, babies and young children enjoy playing with sand and exploring the changes in textures, such as when adding water, and delight as they make sandcastles. Staff embed the use of observation and assessment of children in practice. They are very clear in their role when planning for children, including identifying their next steps in their learning. Staff challenge children in their play and learning well.

Personal development, behaviour and welfare are good

Staff care for children very well. They help children to feel secure and confident, such as in using their home languages and understanding different cultures. Staff implement effective systems for settling in new children, including when children move rooms, to ensure they are happy. Staff provide good support to children who are feeling unsure, for example, by giving cuddles and offering kind words. Children understand about taking safe risks and how to negotiate. For example, while on the balance bar, children understand how they need to make space for each other to both move. Children behave well. Staff help children to understand about how others feel. For example, they talk about sharing and play turn-taking games.

Outcomes for children are good

Children are self-assured and ready for the next stages in their learning. For example, they develop a good understanding of numbers and counting skills, such as when recognising how many legs are on spiders and other minibeasts.

Setting details

Unique reference number	139098
Local authority	Hillingdon
Inspection number	825711
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	42
Number of children on roll	52
Name of provider	Lorna Hackland-Crowther
Date of previous inspection	2 September 2010
Telephone number	01895 255479

Once Upon a Time Nursery registered in 1989. It is situated in the London Borough of Hillingdon. It is open each weekday from 8am to 6pm, throughout the year. The provider employs 15 members of staff and of these, one has an early years degree, 12 hold relevant qualifications and two are currently working towards a relevant qualification. The provider receives funding to offer free early education to children aged two, three and four years. The nursery follows the High Scope ethos.

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