

Kids United's PlaySchool

St. Augustines C of E School, 380 Bolton Road, Pendlebury, Swinton, Manchester, Lancashire, M27 8UX



Inspection date

Previous inspection date

25 April 2016

6 February 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- Since the last inspection the provider has taken limited action to address the actions and recommendations raised to improve the quality of the provision. Self-evaluation is not rigorous or focused on raising the quality of the provision. Areas of weakness are not identified in order to bring about improvement.
- Written records of complaints do not always include the outcome of any investigation and the action taken in response.
- The management of children's behaviour is inconsistent. Children are often boisterous and have disputes over toys, which are not always effectively managed by staff.
- Training and further professional development opportunities are not sufficiently targeted in order to help staff improve their practice further.
- Links with the host school have not been fully developed. Staff do not identify ways in which to complement children's learning in school. This means that continuity in children's play experiences is not fully promoted.
- Staff do not consistently support children's independence.
- There are fewer resources and activities to support children who prefer to play outdoors.

It has the following strengths

- Children develop warm, friendly bonds with staff. They talk with staff and welcome them into their play.
- Staff regularly talk to parents about things which affect their child and inform them about activities their child has enjoyed.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure that a written record is kept of all complaints, including the outcome of any investigation and the action taken in response	25/04/2016
■ ensure all staff consistently apply strategies to effectively manage children's behaviour, in order that children are clear about staff's expectations of appropriate behaviour.	25/04/2016

To further improve the quality of the early years provision the provider should:

- ensure reflection and self-evaluation is targeted on identifying areas for improvement, in order to bring about improvement
- target further training more effectively in order to meet the needs of all staff and help to secure further improvements to practice
- develop effective strategies to share information with the host school in order to enhance the continuity in children's experiences
- enhance provision outdoors to ensure that children who prefer to play outdoors have opportunities to experience a wide range of activities
- enhance opportunities for children to increase their independence.

Inspection activities

- The inspector observed activities and the care of children in the playrooms and outdoor play area.
- The inspector held a meeting with the club's manager. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Denise Farrington

Inspection findings

Effectiveness of the leadership and management is inadequate

Limited improvement has been made since the last inspection. Action taken has not been robust enough or swiftly implemented to improve the quality of provision and demonstrate a commitment to continuous improvement. The manager observes staff and holds professional supervision meetings to discuss their role. However, further training opportunities are not sufficiently targeted on improving individual staff practice and raising this further. Staff contribute to the self-evaluation process, however, this lacks rigour and does not identify areas for further improvement. Complaints, actions taken and the outcome of investigations are not always recorded and documented fully. This demonstrates a weakness in the provider's understanding of the statutory requirements of the early years foundation stage. That said, the arrangements for safeguarding are effective. Staff can identify some of the signs and symptoms which may indicate abuse. They know who to contact should they have concerns about a child's welfare. Staff conduct regular checks on the environment and the activities they offer in order to minimise potential risk to children. The manager has ensured that all staff are suitable to work with children and monitors their ongoing suitability effectively. All staff hold a current first-aid certificate, which means they know how to respond should a child have a minor accident or injury while in their care.

Quality of teaching, learning and assessment requires improvement

Children play with resources that interest them. Staff show interest in the activities that children play with. They talk to children about the books and stories they like. However, this is frequently interrupted due to weaknesses in how staff manage children's behaviour. Staff plan some activities which children enjoy participating in. Staff talk to children about what they are doing, but frequently do not help children to develop their independence further. For example, as children make things out of paper, staff sometimes do things for children rather than encouraging them to try and do this for themselves. Communication with the host school predominantly focuses on children's care needs. Opportunities to discuss and complement children's learning in school have not been developed.

Personal development, behaviour and welfare are inadequate

Staff do not manage children's behaviour consistently. Some staff explain to children why their behaviour is inappropriate and help them to manage their own behaviour. However, this strategy is not consistently applied as staff have different expectations of what constitutes acceptable behaviour. Staff develop a welcoming environment indoors, but toys and resources for children who prefer to play outdoors are more limited. Staff do, however, encourage children to be physically active as they play ball games in the playground. Staff understand the importance of a healthy lifestyle and provide a range of healthy snacks. The key-person system supports communication with parents and helps children to settle when they first attend the club.

Setting details

Unique reference number	EY344658
Local authority	Salford
Inspection number	1041409
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	40
Number of children on roll	28
Name of provider	Kids United Limited
Date of previous inspection	6 February 2015
Telephone number	07983481925

Kids United's PlaySchool was registered in 2006. The club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and two at level 2. The club opens from Monday to Friday, term time only. Sessions are from 7.45am until 9am and 3pm until 5.45pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

