Childminder Report



Inspection date20 AprilPrevious inspection date21 April			
The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection	: Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children thoroughly enjoy their time with the childminder. They play collaboratively and with great delight, taking turns and sharing. The childminder places great emphasis on helping children to acquire social and emotional skills that help to build their confidence and develop their self-esteem.
- The highly skilled childminder meticulously plans enjoyable and imaginative activities in a wide range of environments that stretch children's capabilities and build on their interests. This helps children to become excited about learning and motivates them to practise new skills.
- Teaching, learning and assessment are inspirational. The childminder is highly skilled at identifying and narrowing any emerging gaps in children's learning and development.
- The childminder is highly effective in her work with parents. She keeps them well informed about their children's progress and well-being. Parents welcome this collaborative approach and acknowledge the significant impact that working together has on the care and development of their children.
- The childminder continually evaluates her practice to help ensure that it meets the highest standards. She uses training opportunities and research to extensively broaden her knowledge and skills and enhance her practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

continue to develop and evaluate the robust training and continuous professional development programme, in order to help maintain the high quality of care and education already provided.

Inspection activities

- The inspector observed children at play throughout the inspection and assessed the quality of teaching and its impact on children's learning.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector sampled documentation, including a selection of the childminder's policies, and looked at children's records.
- The inspector took account of the views of parents through their written comments made available during the inspection.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.

Inspector Anneliese Fox-Jones

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is extremely knowledgeable and fully understands her role and responsibilities. Safeguarding is effective. The childminder has an excellent knowledge of safeguarding procedures to protect children. She establishes rigorous self-evaluation and has a great capacity for continuous improvement. The childminder recognises the need for an extensive programme of continued professional development, in order to help her maintain the outstandingly high quality of her provision. The childminder fosters extremely close working relationships with parents. She has developed highly effective methods to keep them fully involved in their children's learning and development.

Quality of teaching, learning and assessment is outstanding

The childminder has high expectations of the children. She meticulously observes and monitors their progress, carrying out thorough, precise evaluations of children's achievements, and planning carefully for their individual needs. The childminder provides an inspiring range of activities and experiences that thoroughly absorb children's interest. This is extremely successful in helping children learn through exploration and discovery. Children have rich opportunities to learn about nature and the world around them. They are continually busy, testing their own ideas and thinking about how to solve problems. For example, children are fascinated and inspired as they explore patterns and printing using a variety of vegetables. Children listen attentively to a story. They have fun developing their mathematical skills as they count, name colours and discuss the sizes of animals and plants.

Personal development, behaviour and welfare are outstanding

Children have very close relationships with the childminder. They are highly valued and respected as individuals. On arrival, they know the routine and know where to put their coat and shoes. This helps children to develop a great sense of belonging and independence. The childminder is very warm, caring and responsive to the children's needs. This helps them to feel happy and safe. The childminder fosters excellent behaviour in children. She places a strong emphasis on fresh air, exercise and regular physical activity. For example, children enjoy lots of opportunities to play outside. The childminder skilfully promotes children's understanding of a healthy lifestyle. They plant their own vegetables and herbs and often these are used in their home-cooked snacks.

Outcomes for children are outstanding

Children are highly motivated and enthusiastic learners and make exceptional progress in relation to their starting points. Children excel in all areas of development, becoming very confident learners and developing exceptionally good personal and social skills. They are particularly well prepared for the next stage in their learning.

Setting details

Unique reference number	EY340894
Local authority	Bracknell Forest
Inspection number	827467
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	21 April 2010
Telephone number	

The childminder registered in 2006. She lives in Bracknell, Berkshire. She offers care from 8am to 6pm, Monday to Friday, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234 Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

