

Childminder Report

Inspection date

20 April 2016

Previous inspection date

14 October 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children make excellent progress in relation to their starting points and learn a wide range of skills to prepare them for the next stage in their learning. Children are independent, eager to learn and quickly become fully involved in the exceptional range of learning experiences the childminder provides.
- The childminder has an excellent understanding of how to promote children's learning and development. For example, she is highly skilled at supporting children to extend their own play ideas and drawing their attention to interesting aspects of the world around them.
- Children build exemplary relationships with the childminder. They are extremely well settled, happy and confident. This helps to support their emotional well-being exceptionally well.
- Children have an extremely wide range of opportunities to learn first-hand about the world around them. For example, they visit local shops and facilities, and meet a wide range of people. This helps children to develop and gain an excellent understanding of the differences between themselves and others.
- The childminder has excellent partnerships with other childminders that children attend. They share information frequently about the children they share care of, which helps to promote excellent consistency of care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the range of opportunities for children to explore technology.

Inspection activities

- The inspector observed children at play in the childminder's home and garden.
- The inspector examined a range of documents, including information for parents and children's records.
- The inspector and childminder evaluated the activities available to children and discussed children's learning.
- The inspector read comments from parents to gather their views.

Inspector

Susan McCourt

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder regularly reviews her safeguarding practice and knowledge, and knows what action to take should she have any concerns about the welfare of a child. The childminder evaluates her work in highly effective ways to maintain her practice to a very high standard. She monitors children's progress and the quality of her teaching to identify precise targets for improvement. The childminder accurately assesses the impact of changes she makes to ensure the improvements she makes directly benefit children. The childminder has an excellent knowledge of childcare. For example, she keeps her knowledge up to date through regular training and research.

Quality of teaching, learning and assessment is outstanding

The childminder builds exemplary partnerships with parents. She works closely with them when children first start to gather information about children's abilities and interests. The childminder is highly skilled at observing children and making accurate assessments of their precise learning needs. She is an excellent teacher. For example, the childminder makes well-judged suggestions and comments to children as they play to teach them new skills and extend their learning. Children have tremendous fun splashing in puddles, watching the ripples and patterns they make. The childminder meticulously reviews children's achievements each term and shares these with parents.

Personal development, behaviour and welfare are outstanding

The childminder has created an exemplary play and learning environment for children to explore, both indoors and outdoors. Children help prepare the healthy foods they eat at snack time, and have great fun with different physical challenges, such as using slides and ride-on toys. They benefit from interesting opportunities to exercise and learn precise physical skills, such as using pegs to hang the washed dolls' clothes on the line. However, there are fewer technology resources available for older children.

Outcomes for children are outstanding

Children make excellent progress and achieve above the typical range of development. They are eager and happy in their learning and are confident to make decisions and work things out. Children are highly motivated to play and very independent in choosing what to do with the excellent range of resources. Older children help the younger ones to learn new games and consider their feelings and needs. Younger children enjoy learning from their older friends and show great pride in their achievements. All children acquire exemplary skills for their future learning.

Setting details

Unique reference number	EY252611
Local authority	West Sussex
Inspection number	826535
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	14 October 2011
Telephone number	

The childminder registered in 2003 and lives in Worthing, West Sussex. She works all day Monday to Friday for most of the year.

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