

Sedgley Kids Club @ Alder Coppice



Alder Coppice Primary School, Northway, DUDLEY, West Midlands, DY3 3PS

Inspection date	18 April 2016
Previous inspection date	17 November 2014

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider leads a cohesive team, ensuring children's learning and welfare are effectively promoted. Staff create a calm, relaxed environment in which children are welcomed warmly.
- Children are well behaved. They work together very well to complete activities and self-selected projects. Children form strong friendships and learn to respect others. They develop a good understanding of the world as they celebrate the festivals of several cultures.
- Staff have a good understanding of children's individual needs and support their learning and play effectively. They communicate regularly with other providers and maintain continuity in children's learning and care.
- The partnerships with parents are strong. Staff discuss what children can do and know when they first start in the club. They provide daily feedback about children's experiences, play and care, so that parents are well informed.

It is not yet outstanding because:

- Staff do not ensure children have sufficient time to enjoy snacks before resuming their activities. This is a missed opportunity for children to enjoy a relaxed, social experience.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- organise snack time more effectively, so that children have time to eat snacks before returning to their activities and can enjoy a relaxed, social experience.

Inspection activities

- The inspector observed activities indoors and outside.
- The inspector looked at a sample of policies and procedures and a selection of records.
- The inspector checked evidence of the suitability and qualifications of staff working with children and discussed the club's self-evaluation.
- The inspector held meetings with the provider and the manager.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is good

Managers and staff review the provision in the club consistently and maintain continuous improvement. Staff now involve children more in selecting toys and resources on a daily basis. The changes made since the last inspection have been sustained. The arrangements for safeguarding are effective. Staff have attended relevant training and understand their responsibilities to keep children safe from harm. Staff carry out regular risk assessments of the premises and venues used for extra activities. The provider ensures staff have opportunities to discuss their professional development. All staff hold up-to-date qualifications in food safety and ensure hygiene procedures are followed effectively. Parents provide positive feedback about the service they receive. In particular, they comment on the friendly, flexible attitude of the staff and they are very satisfied with the good care of their children within the club.

Quality of teaching, learning and assessment is good

Experienced staff facilitate children's play and learning activities well. Staff have many discussions with them and follow their lead. For example, they provide books and resources that reflect children's interests in dinosaurs. Children explore these with enthusiasm and develop positive attitudes to learning. They make marks on paper and on white boards that are within reach. Children enjoy gluing and sticking activities. These help them to develop good coordination skills. Staff join in with children's play and talk about what they do. Staff ask questions and promote children's thinking well while they assemble parts during construction play. Staff give lots of praise and recognise children's achievements. Children make good progress from their starting points and develop essential skills for their future learning. Pre-school children learn to write letters in their names and count during activities. Children who attend school build on those skills they have attained. They communicate well and are able to share their ideas and join in with activities.

Personal development, behaviour and welfare are good

Children have a real sense of belonging in the club and form strong bonds with key persons. Pre-school children are self-assured as they mix with older ones. They join in with activities and understand the importance of taking turns. Staff patiently sit during role play activities while children brush their hair and then encourage the adults to look at themselves in the mirror. Children enjoy the interaction and this promotes their self-confidence considerably. Children's good health is effectively promoted. They run around freely outside and develop skills, such as hopping. They learn to use skipping ropes and take delight in demonstrating what they can do. Staff affirm their self-belief with positive comments. Water is available throughout the sessions and children eat a range of healthy snacks. Children develop good independence skills. They sign themselves in on arrival at the club and take responsibility to put away and retrieve their belongings.

Setting details

Unique reference number	EY378307
Local authority	Dudley
Inspection number	1041440
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	16
Number of children on roll	43
Name of provider	Katherine Rafferty
Date of previous inspection	17 November 2014
Telephone number	01384 815645

Sedgley Kids Club @ Alder Coppice was registered in 2008. The club employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3, 4 or 5. The club opens Monday to Friday during term time. Sessions are from 7.45am to 8.40am and from 3.15pm to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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