

St Peters Out Of School Club



St Peters Church Hall, School Lane, Elworth, SANDBACH, Cheshire, CW11 3HU

Inspection date	21 April 2016
Previous inspection date	16 July 2012

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- The lead practitioner responsible for safeguarding children has not attended the required child protection training.
- The lead practitioner for child protection does not train practitioners to recognise the signs of abuse or to understand and implement the club's safeguarding policy.
- The manager does not establish and implement safe procedures for administering medication.
- The manager does not identify weaknesses in practice. Consequently, she does not take action to ensure that all procedures are accurate to enable staff to consistently promote children's health and welfare.

It has the following strengths

- Children enjoy their time at the club. They arrive happy and ready to relax and play. There is a sociable and purposeful atmosphere. Children have opportunities to talk and play in mixed-age groups and with children from other schools.
- Partnerships with parents are strong. Parents comment that practitioners are friendly and approachable. They praise the flexible service offered by the club. For example, children are able to attend after-school activities because club practitioners collect them when they have finished.
- Practitioners are caring and friendly role models. They consistently demonstrate courtesy and teamwork.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure that the lead practitioner for safeguarding attends an appropriate child protection training course	20/05/2016
■ train practitioners to respond swiftly and appropriately to signs that children may be at risk of abuse or neglect	20/05/2016
■ improve knowledge and understanding of medication requirements and incorporate this into procedures for administering medicine safely.	20/05/2016

To further improve the quality of the early years provision the provider should:

- evaluate the provision more thoroughly in order to quickly recognise weaknesses in some procedures and set out priorities for improvement.

Inspection activities

- The inspector observed the quality of interactions during activities indoors and outdoors. She assessed the impact this has on children's well-being.
- The inspector met with the club manager and provider. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Susan King

Inspection findings

Effectiveness of the leadership and management is inadequate

Arrangements for safeguarding are not effective. The lead practitioner for safeguarding has not attended a suitable training course. Practitioners do not know all of the signs that may indicate that a child is being abused or neglected. They do not know the action they must take if they consider that a child may be at risk. Consequently, safeguarding policies and procedures are not robust enough to ensure that children are protected from harm. Procedures for responding to children's health needs are poor. Documents set out details of medication required to treat individual children's specific symptoms. However, these are not accurate enough to ensure that practitioners are fully aware of the procedures to follow should an incident arise. The provider and manager demonstrate a commitment to improving the club. They regularly consult parents and seek their views. However, self-evaluation is not rigorous enough to ensure that weaknesses in practice are identified so that safeguarding and welfare requirements are always met. The manager provides ongoing supervision and training to help the well-qualified practitioners to improve the quality of their interactions with children.

Quality of teaching, learning and assessment is good

Children enjoy their play and learning and are keen to participate. Practitioners provide just the right amount of choice and support for children who are ready to play and relax after school. Practitioners plan activities that complement what children learn in school. Children have plentiful opportunities to practise writing their name on pictures and cards. They also get busy writing articles and drawing pictures for their club magazine. Children's communication and language are continuously promoted. Practitioners take a genuine interest in the events of the children's day at school. They hold lively conversations with them about what they have been doing and what they have learnt. Children explain and follow complicated rules for their favourite games. They practise counting when they throw the dice and move their counters. Practitioners enthusiastically share their own interests with children. For example, children make plans with practitioners about what to plant in the raised garden bed. Everyone's suggestions are considered and discussed. Children learn about digging the soil and planting seeds. They are excited about watching their seeds grow.

Personal development, behaviour and welfare are inadequate

Children's welfare is not assured because there are significant weaknesses in the arrangements for safeguarding. Relationships in the club are good. Practitioners set consistent boundaries for children's behaviour and children behave well. Practitioners regularly seek children's views about what they want to do and children learn to respect each other's ideas. Children's independence is promoted well. They choose what they want to play with from the plentiful, accessible and well-chosen resources. Children learn to be safe. For example, they know the routine for crossing the road safely when they walk to the club. Practitioners provide nutritious snacks for children who want them and children learn to eat a healthy and balanced diet. Children play out in the club's outdoor areas. Energetic games and activities promote children's strength and agility.

Setting details

Unique reference number	EY441852
Local authority	Cheshire East
Inspection number	1042062
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	40
Number of children on roll	90
Name of provider	St Peter's Church Committee
Date of previous inspection	16 July 2012
Telephone number	01270768178

St Peters Out Of School Club was registered in 2012. It is managed by St Peter's Parochial Church Council. The club employs six members of childcare staff. Of these, two hold qualified teacher status, two hold appropriate early years qualifications at level 3 and one at level 2. The club opens from Monday to Friday during school term times. Sessions are from 7.30am until 9am and 3pm until 6pm.

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