

Middlethorpe Pre-School

Middlethorpe School Site, Highthorpe Crescent, CLEETHORPES, North East
Lincolnshire, DN35 9PY



Inspection date

Previous inspection date

14 April 2016

12 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children play in a relaxed and welcoming environment. They participate in a broad range of activities that reflects their interests. Children are motivated to join in and are enthusiastic learners. They make good progress in their development.
- Children have formed secure attachments with the new staff team, which helps them to feel emotionally secure. Frequent praise and encouragement as they play effectively promotes their confidence and self-esteem.
- Children's welfare is safeguarded by staff, who are knowledgeable in child protection issues and are confident in correctly reporting those concerns.
- The pre-school has clear leadership and management. There is a strong motivation to develop and improve the quality of the pre-school. The manager monitors the quality of the provision well and accurately identifies priorities for improvement.

It is not yet outstanding because:

- Staff do not consistently consider further ways for children to solve problems or think critically during their play.
- Timescales used to plan and implement changes are not sufficient to enable parents to fully give their views and communicate their concerns.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support all staff to use every opportunity that helps children to solve problems and think critically
- develop parent communication and ensure they are better informed of improvements and changes that take place.

Inspection activities

- The inspector observed the interactions between staff and children during activities, both indoors and outdoors, to evaluate the quality of the teaching.
- The inspector observed an activity and evaluated this with the pre-school manager.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector held a meeting with the nominated person and manager. She looked at relevant documentation, such as the pre-school's improvement plan, evidence of staff suitability and training records.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Sharon Waterfall

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The manager and staff pay close regard to children's safety and welfare. Detailed risk assessments help to identify potential risks, both indoors and outside, and the action taken to minimise these. All staff are confident in their knowledge and responsibilities to protect children from harm. Recruitment procedures are well established and arrangements are in place to check staff's ongoing suitability. Staff have regular supervision meetings and are encouraged to attend training to build on their knowledge and understanding. The manager has systems in place to enable her to monitor the progress children make and ensure that any gaps in learning are identified quickly. Staff work effectively with external services to ensure that children get any additional support they need.

Quality of teaching, learning and assessment is good

Staff are well qualified and provide children with challenging and exciting activities designed to capture their imagination and interests. Staff are full of fun and enthusiasm and children are totally absorbed in their play and learning. Props in the garden are skilfully used to bring stories and rhymes to life, keeping children interested and engaged. They independently access an extensive range of materials, helping them learn through their senses and promoting their natural exploratory impulse. For example, some children go on a bug hunt and identify the species that they find. Staff teach children to recognise and write their names and develop an understanding of words and letters. Furthermore, they provide a broad range of activities to encourage them to speak and listen. This has a significantly positive impact on children's communication skills.

Personal development, behaviour and welfare are good

Children confidently explore the environment and make choices about what they want to do. Parents give information about their child's abilities when they start that staff use to plan initial challenges. Staff help children develop good independence skills, as they encourage them to do things for themselves whenever possible. Children demonstrate good levels of independence as they manage their own personal care needs in readiness for school. Staff provide children with plenty of opportunities to enjoy fresh air and exercise, teaching them the importance of adopting a healthy lifestyle. They are excellent role models and play alongside children, helping them understand how to share and take turns. This helps children develop strong friendships and a secure understanding of acceptable behaviour.

Outcomes for children are good

Children benefit from a positive learning experience. They make good progress from their starting points. Older children benefit from numerous opportunities to extend their skills in literacy and mathematics. They are assured communicators and clearly and confidently express themselves. Staff observe, assess and plan individually for each child effectively. Children acquire the knowledge, skills and attributes that prepare them well for starting school.

Setting details

Unique reference number	EY417171
Local authority	North East Lincolnshire
Inspection number	1033090
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	28
Number of children on roll	42
Name of provider	Cleethorpes Childcare
Date of previous inspection	12 November 2015
Telephone number	01472 694266

Middlethorpe Pre-School was registered in 2010. The pre-school employs 10 members of childcare staff. Of these, one holds an appropriate early years qualification at level 6 and seven at level 3, including two with Early Years Professional status. The pre-school opens from Monday to Friday during term time. Sessions are from 8.45am until 3.45pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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