

# Young Stars Nursery

Nursery Dept, Butlins, Skegness, Lincolnshire, PE25 1NS



## Inspection date

18 April 2016

Previous inspection date

9 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The nursery has made considerable improvements since the last inspection. The manager has worked closely with the local authority and the staff team. As a result, all of the previous actions and recommendations have been addressed. Outcomes for children have been significantly improved as a result of all the hard work that has taken place.
- The quality of teaching is good. The well-qualified staff team is knowledgeable about children's individual development. Staff support children as they play and take opportunities to extend their learning. Children are happy in the nursery and they make good progress.
- Children behave extremely well and are very polite. Staff are positive role models for children. They constantly praise and celebrate children's achievements.
- Children's relationships with their key person are strong. Children new to the nursery quickly form close, emotional bonds with staff. Children show high levels of confidence and relish the opportunity to engage with visitors.

### It is not yet outstanding because:

- Adult-led group times, sometimes, do not suit the differing needs of all the children taking part.
- Clear processes for performance management and the supervision of staff are in place. However, the manager does not yet critically evaluate staff's teaching skills enough to develop their practice to an outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the planning of adult-led group times and adapt these experiences to suit the different abilities and needs of the children
- build on the current arrangements for performance management of staff that drive the quality of teaching to an outstanding level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Sharon Alleary

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. All staff know what to do if they have concerns about a child's welfare. The manager and staff team are committed to developing their good teaching skills. They attend a variety of training events and use the knowledge they gain to evaluate their practice and identify areas for improvement. Self-evaluation of the quality of the nursery is accurate and identifies areas for development. Action plans are in place to ensure these are addressed and drive improvement. The manager makes effective use of information about children's stage of development to check on any gaps in their learning.

### Quality of teaching, learning and assessment is good

Staff are skilled in supporting children's communication and language development, including supporting children who speak English as an additional language. Staff have a very good understanding of the importance of speaking clearly and repeating and reinforcing words that children use. Children thoroughly enjoy being outside and eagerly look for mini-beasts. They explore, using spades to dig in the compost and investigate under logs in the bug hotel. Staff introduce the names of creatures to the children. Staff in the baby room capture babies' attention as they blow bubbles. Babies are clearly captivated and follow the bubbles, reaching out to try and pop them. Parents access an online system to check on their children's progress and share their child's achievements from home.

### Personal development, behaviour and welfare are good

Children are well cared for in safe, secure, comfortable and well-resourced surroundings. Settling-in arrangements are adapted to meet children's individual needs and parents' wishes. Children are given plenty of opportunities for fresh air and exercise. They enjoy testing their physical skills as they balance on the equipment or practise kicking a ball. Since the last inspection the baby room has greatly enhanced their outside play space. This means the youngest of children have daily opportunities to experience outdoor play. Staff provide emotional support for children as they prepare to move on to school. They include resources in children's play associated with schools that they will attend, for example, uniforms and photograph books from their new school. Reception class teachers come to see children at the nursery. This helps children to feel more confident about starting school.

### Outcomes for children are good

All children are making good progress in their learning and development given their starting points. Children are developing good skills in becoming independent. They butter their own toast and pour their drinks. Children enthusiastically join in with all the words in popular stories. Older children take a seat and read an entire book to their friends. This contributes to children's very rapid progress in literacy. Children develop the essential skills needed for the move on to school. They demonstrate confidence and a keenness to learn.

## Setting details

<b>Unique reference number</b>	253585
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1032682
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 13
<b>Total number of places</b>	55
<b>Number of children on roll</b>	70
<b>Name of provider</b>	Butlins Skyline Limited
<b>Date of previous inspection</b>	9 November 2015
<b>Telephone number</b>	01754 762311 x5254

Young Stars Nursery was registered in 1995. The nursery is situated within the grounds of a holiday resort. The nursery employs 15 members of childcare staff. Of these, one holds an appropriate early years qualification at level 4, 12 at level 3 and one at level 2. The nursery opens from Monday to Friday, all year round. Sessions are from 8.30am until 6pm. The nursery provides a kids club for older children during the school holidays. The nursery provides funded early education for two-, three- and four-year-old children. The nursery also supports children who speak English as an additional language.

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