

Abacus After School Club

Towers Junior School, Windsor Road, Hornchurch, Essex, RM11 1PD



Inspection date	21 April 2016
Previous inspection date	4 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children say they thoroughly enjoy attending the after-school club.
- Staff ask children for their views to help plan stimulating indoor and outdoor activities, which they enjoy very much.
- Managers regularly monitor and review planning with staff to ensure day-to-day activities meet most children's needs. Staff have a good knowledge of each child to support them appropriately.
- Staff provide very clear expectations. Regular routines help children feel emotionally secure and confident. Staff show care and concern for everyone, and children copy their good example. Behaviour is consistently good.
- Children speak with confidence and listen well to each other as they play together.
- Safety is paramount. All staff are trained to keep children safe. Staff follow robust policies and procedures which promote children's safety and well-being.
- Shared training and excellent two-way communication with others enhances most aspects of the club's activities.

It is not yet outstanding because:

- Staff's points for action, following training, do not always have a clear focus on aspects to improve which might help children get the most from attending the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that staff training focuses on the most important areas which help children get the most they can from the club.

Inspection activities

- The inspector observed the quality of activities in three rooms and outdoors, and assessed children's enjoyment.
- The inspector discussed an observation of an activity with the manager.
- The inspector held regular discussions with the provider, staff and children.
- The inspector took account of the views of parents spoken with on the day of the inspection and parents' written feedback to the setting.
- The inspector looked at evidence of the suitability and qualifications of the staff, self-evaluation, risk assessments, policies and procedures, and a range of other relevant documentation.

Inspector

Liz Kissane

Inspection findings

Effectiveness of the leadership and management is good

Staff establish children's needs with parents when children first join. They exchange information with parents to meet children's individual care needs. Staff regularly monitor and review practice. For example, through speaking with professionals, staff have revised the healthy eating programme to allow children to serve themselves. This has deepened children's understanding of how to make healthy food choices and how to prepare the food they eat. Managers ensure safe recruitment practices are followed fully and that all staff employed are suitable. All staff know and understand safeguarding procedures, and follow them closely to promote children's welfare and safety. Staff are alert for signs that might indicate cause for concern. Staff carry-out daily checks and safety assessments of the premises to ensure children are safe and secure. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Staff set-up stimulating and attractive play areas indoors and outdoors to interest children. They provide well-planned practical and creative activities. For example, children design and make their own t-shirts. Young children use various toys and equipment to sharpen their precise handling skills in preparation for early writing. They use a wide range of equipment outside to develop their physical skills. For example, they balance on one leg as they ride a scooter, play hopscotch or pass a ball in a team game. They use a wide range of high-quality books and technological equipment through sharing facilities with the school.

Personal development, behaviour and welfare are good

Young children learn to understand rules in games as they observe older children playing them, such as table tennis. Staff skilfully include young children in ball games with older children. Children gain physical and social skills. They are encouraged to take risks and to assess levels of safety for themselves. Staff are always close to assist or guide, but children gain confidence and skills to be independent. They know their own personal and care needs. All staff have very considerate and positive attitudes to children. In return, children accept and value each other's differences. Parents applaud the staff for their flexibility and say that their children have become more independent and confident through belonging to the club.

Setting details

Unique reference number	EY419399
Local authority	Havering
Inspection number	832568
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	50
Number of children on roll	25
Name of provider	Sharon Williams and Kayley Harrington Partnership
Date of previous inspection	4 May 2011
Telephone number	07903708764

Abacus After School Club is situated at Towers Junior School in Hornchurch, Essex, and registered in 2011. It is one of nine settings run by the same registered provider. The provider employs five members of staff. Of these, two staff hold appropriate early years qualifications. The club opens Monday to Friday, during school term time. Sessions are from 3.30pm until 6pm.

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